

Upcoming Meeting Dates


Walter Fitzgerald Campus Update

OHBC Minutes – Special Meeting 11/21/2016



Upcoming Board of Education Meeting Dates

Dec 13	7:30 PM	Regular Meeting 501 Kings Hwy East 2 nd Floor Board Conference Room
Jan 10	7:30 PM	Regular Meeting 501 Kings Hwy East 2 nd Floor Board Conference Room



*The Fairfield Public Schools
Walter Fitzgerald Campus*

December 2016

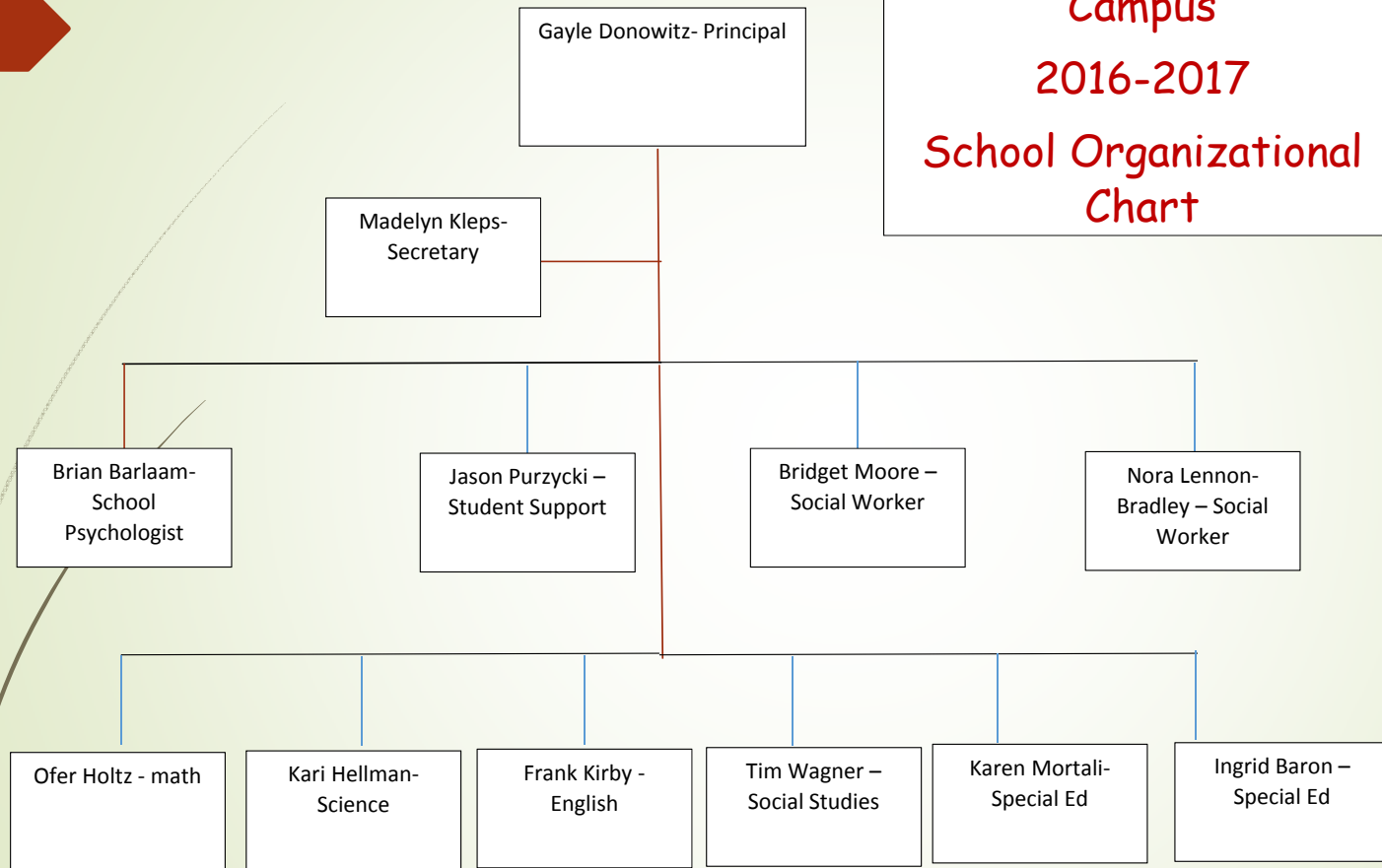



Fundamental Elements of the WFC model

The WFC program represents the integration of FPS High School best practices with alternative options for the non-traditional student.

- ▶ Relationships, Relationships, Relationships: At WFC each and every student is encouraged to succeed through pro-social skill teaching and consistent, positive and authentic relationships individually and collectively with staff, students and community members.
- ▶ Integration of relational and behavioral best practices to foster positive performance in school and in the community.
- ▶ Block Scheduling for core academic classes with an alternative schedule on Wednesdays to provide time for community service learning and intensive instructional support time.
- ▶ Project-Based Learning in all core content areas preparing students for Capstone Projects and life.
- ▶ Student Support Center: Systemic refocus, motivation and incentives to reinforce pro-social behaviors and engagement in study and life at WFC.
- ▶ Options: Community Service-Learning, PLATO online learning/credit recovery
- ▶ Clinical supports: School Social Worker, School Psychologist, Special Education, ESS.

Walter Fitzgerald
Campus
2016-2017
School Organizational
Chart





2016-2017


Areas for Focus and Continued Growth

➤ Social-Emotional Learning

- Tier 2/3 Level System
- Weekly Friday Level lunches
- Daily Advisory
- Restorative Practices
- Schoolwide Positive Behavior Support Committee : Parents, Staff & Students
- New Student Orientation
- Monthly curricular field trips
- Visits to area post secondary study options


➤ Academic Rigor / Engagement

- Project Based Learning in all content areas
- Curriculum related field trips
- Professional Learning Team meetings weekly
- Daily prep time for teacher collaboration
- Collaboration with district curriculum leaders
- New schedule to balance supports
- CHROMEBOOKS!
 - Google classroom



WFC Student Enrollment Information 2016-2017 School Year

- ▶ Enrollment in the WFC occurs as a result of collaborative efforts with the home high school and the WFC.
- ▶ All current enrollments are from within the Fairfield Public School district
- ▶ Enrollment at the school fluctuates throughout the school year.
 - ▶ 2016-2017 Enrollment : 34 students
 - ▶ Continuing enrollment: 21 students: 10 FWHS and 11 FLHS
 - ▶ New enrollments: 13 students (1 from out of district placement return to district)
 - ▶ Out of District Placements: 2 students
 - ▶ ESS enrollments: 9 in September
 - ▶ ESS/OOD placements: 2



"I have come to the frightening conclusion that I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized."

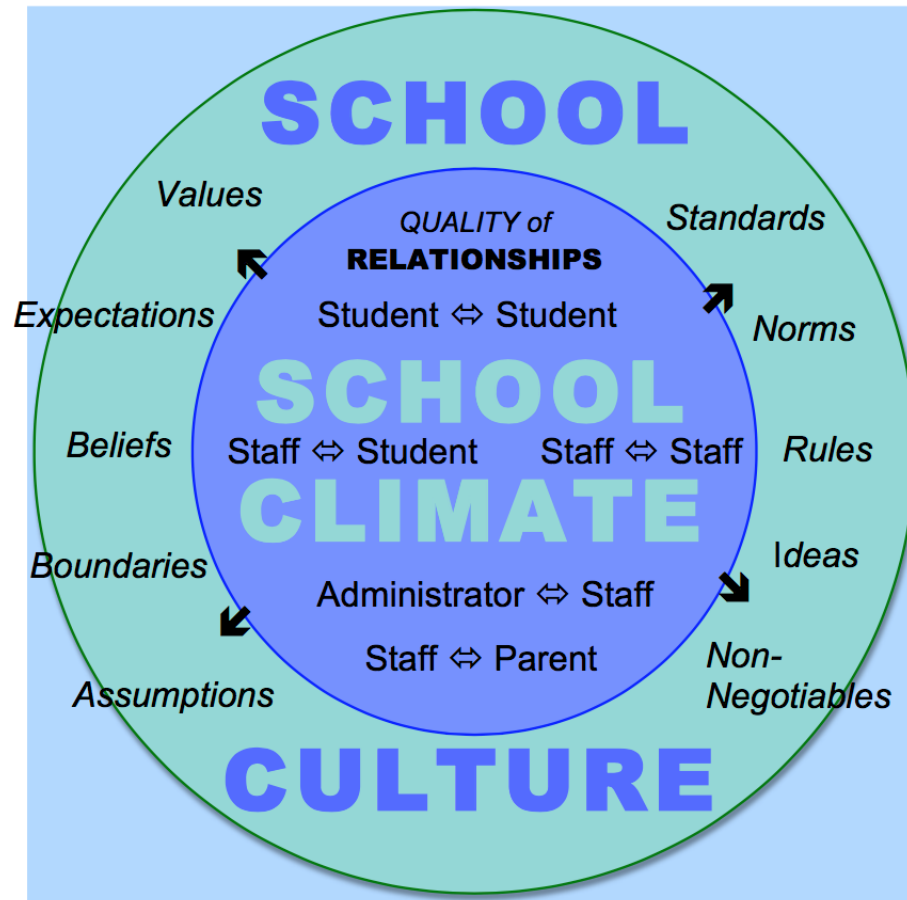
Haim Ginott



WFC School Climate/School Culture

- ▶ All Day Long~~
 - ▶ Relationships/IR2 in school: IR² (integrity, respect, responsibility) is embedded in class instruction and teachers provide feedback and prompting of pro-social skills to increase student participation and scholarship. All teaching staff provide instruction that is embedded with IR2 through Project Based Learning methodology.
- ▶ The WFC School Student Support Center: The Student Support Teacher uses PBIS and Restorative teaching practices to structure, teach and encourage positive choices and pro-social behaviors
- ▶ Clinical Services:
 - ▶ The School Social Worker and School Psychologist: Support individual and small groups of students to engage in positive decision making, conflict resolution and positive relationships in the school setting. The School Social Worker and School Psychologist work with parents as well as outside agencies and providers to support students in achieving success in school and in the community.
 - ▶ Effective School Solutions: Intensive support through daily group counseling, weekly individual counseling, parent meetings and monthly parent groups to help students who exhibit the need for more clinical intervention in the school setting

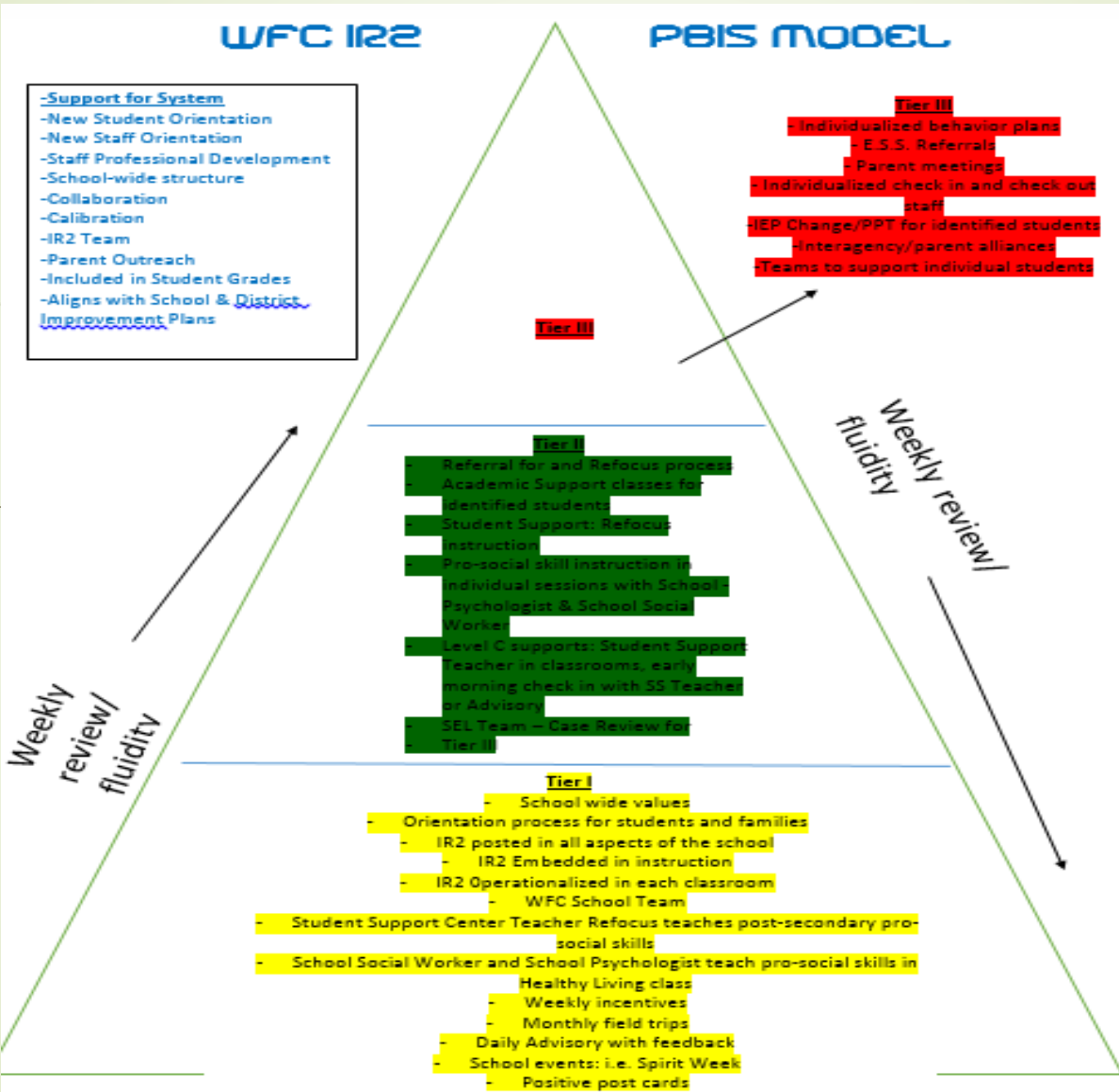
School Climate / School Culture



WFC IR2

PBIS MODEL

- Support for System
- New Student Orientation
- New Staff Orientation
- Staff Professional Development
- School-wide structure
- Collaboration
- Calibration
- IR2 Team
- Parent Outreach
- Included in Student Grades
- Aligns with School & District Improvement Plans



Tier III

- Individualized behavior plans
- E.S.S. Referrals
- Parent meetings
- Individualized check in and check out staff
- IEP Change/PPT for identified students
- Interagency/parent alliances
- Teams to support individual students

Tier II

- Referral for and Refocus process
- Academic Support classes for identified students
- Student Support: Refocus instruction
- Pro-social skill instruction in individual sessions with School Psychologist & School Social Worker
- Level C supports: Student Support Teacher in classrooms, early morning check in with SS Teacher or Advisory
- SEL Team – Case Review for Tier II

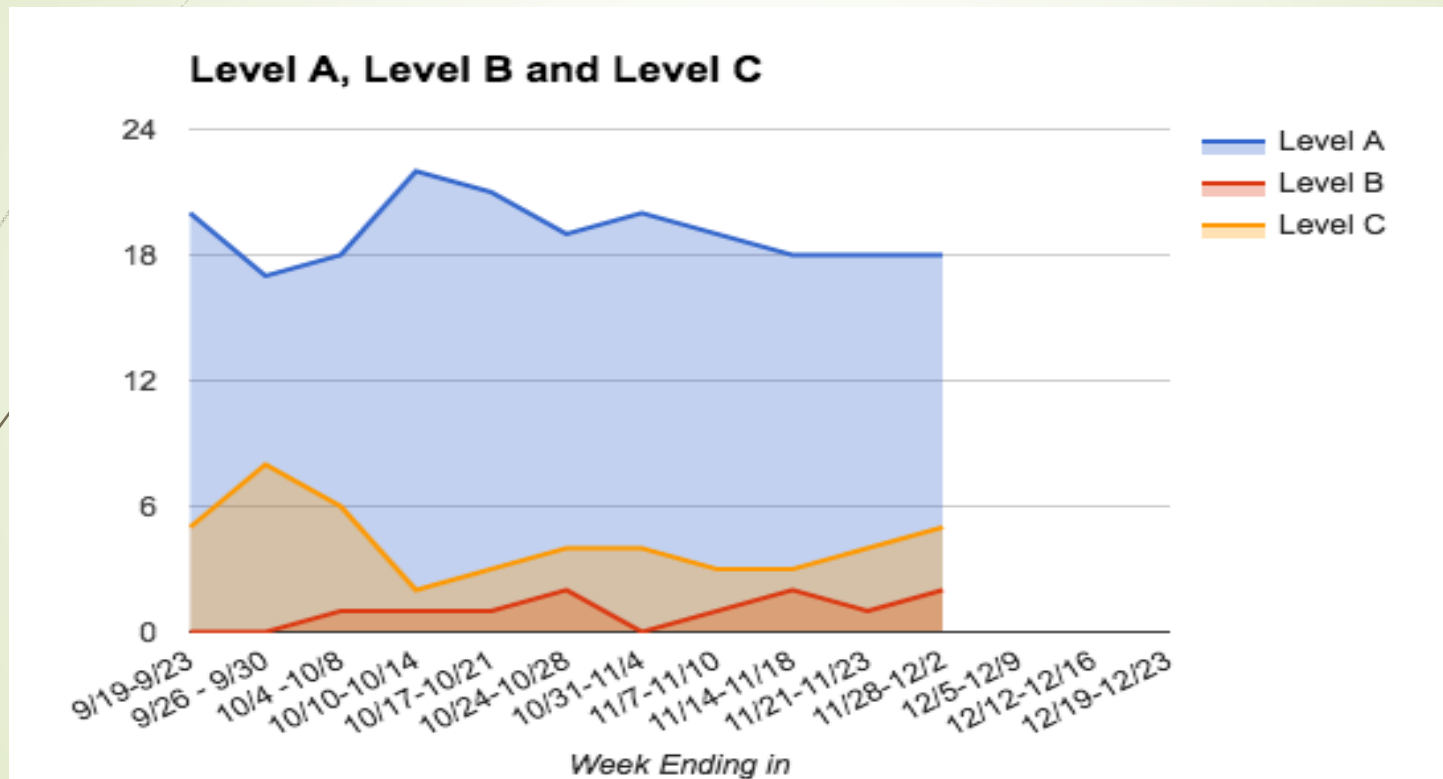
Tier I

- School wide values
- Orientation process for students and families
- IR2 posted in all aspects of the school
 - IR2 Embedded in instruction
 - IR2 Operationalized in each classroom
- WFC School Team
- Student Support Center Teacher Refocus teaches post-secondary pro-social skills
- School Social Worker and School Psychologist teach pro-social skills in Healthy Living class
 - Weekly incentives
 - Monthly field trips
 - Daily Advisory with feedback
- School events: i.e. Spirit Week
- Positive post cards

Weekly review/ fluidity

Weekly review/ fluidity

Student Performance as of 12/2/16

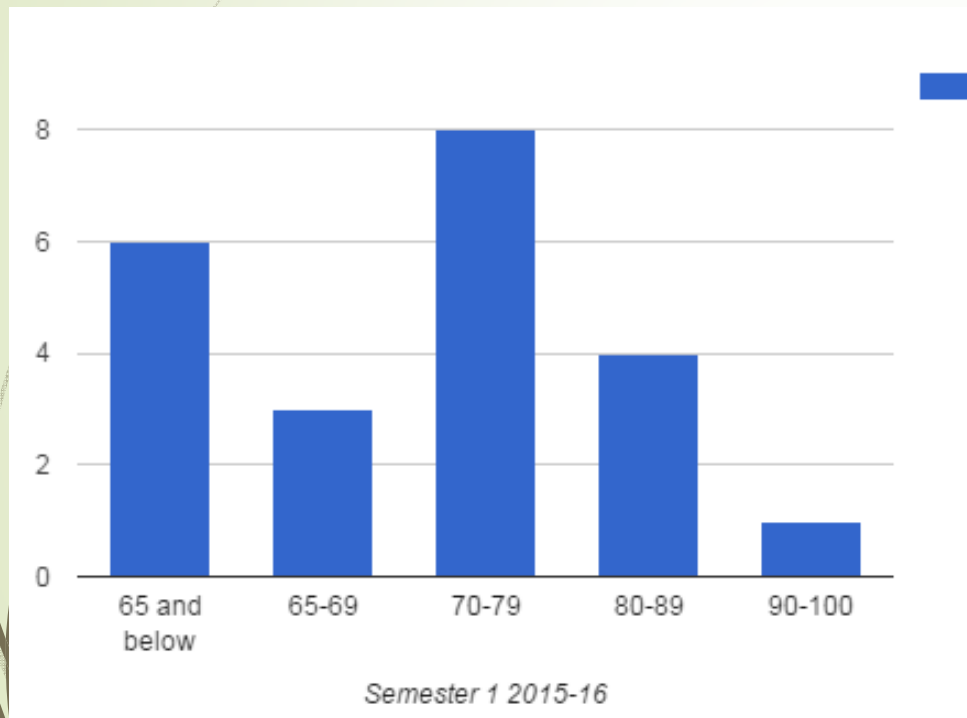


Student Levels

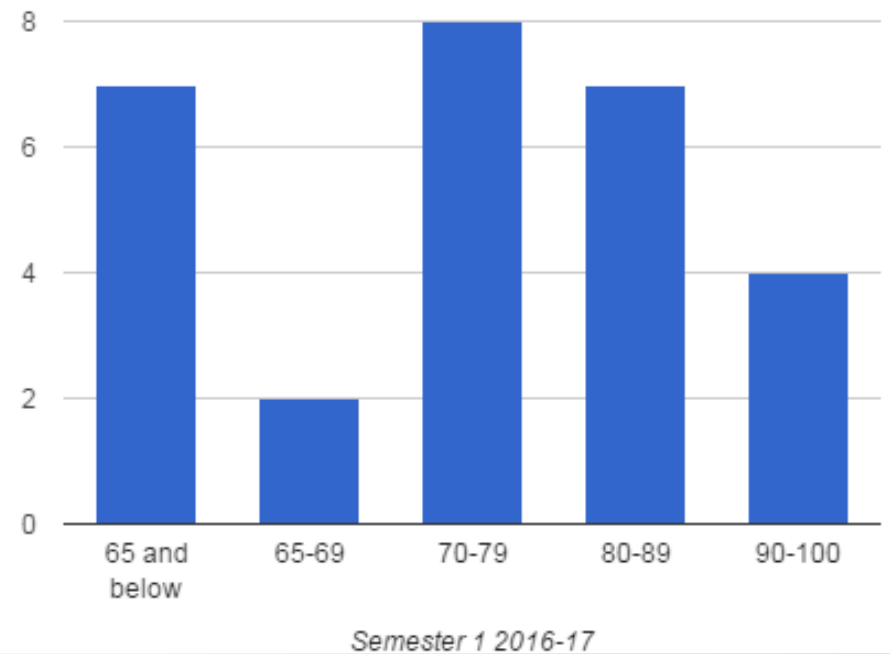
- Level A
 - MP 1 > 65
 - MP 2 > 70
- Level B
 - MP 1 > 55
 - MP 2 > 60
- Level C
 - MP 1 & 2
 - > Level B

STUDENT PERFORMANCE: School Climate Data

SEMESTER 1: 2015



So far..SEMESTER 1: as of 12/22016






What is PROJECT BASED LEARNING?

- ▶ <https://www.youtube.com/watch?v=LMCZvGesRz8>


Project Based Learning at WFC

<http://khellmann.wixsite.com/wfcscience>



“One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child.”

Carl Jung



St. Emery's Lease (Walter Fitzgerald Campus) - 11-2400-496-900-313-50-0000-54124

2016-2017

	July	August	September	October	November	December	January	February	March	April	May	June	Total	15-16 Actual Amt.	16-17 Bdgt'd Amt.
Total	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 90,000.00	\$ 85,000.00	\$ 90,000.00

2017-2018

	July	August	September	October	November	December	January	February	March	April	May	June	Total	16-17 Actual Amt.	17-18 Bdgt'd Amt.
Total	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.67	\$ 7,916.63	\$ 95,000.00	\$ 90,000.00	\$ 95,000.00

OSBORN HILL SCHOOL BUILDING COMMITTEE

Special Meeting Draft Minutes

November 21, 2016

5:30 p.m.

Osborn Hill School - Library

760 Stillson Road

Fairfield, CT 06824

Members Present: Kim Marshall (Chair), Bret Bader, Bill Dunn

Members absent: Susie Cardona, Steve White

Others Present: Sal Morabito, Gerald Foley, Frank Arnone, Judy Ewing, Jessica Gerber (BOE-Liaison), Robin Orriss (RTM-Liaison), Bill Silver, Lynne Brocklesby (OHS-PTA)

Call to Order:

Ms. Marshall called the meeting to order at 5:42 p.m.

(Note: this meeting was rescheduled from the previous Thursday due to the lack of a quorum)

Approval of Invoices

1. Silver Petrucelli & Associates Invoice # 16-334 \$1,183.85
Mr. Dunn made a motion to approve the invoice. Ms. Marshall seconded the motion.
The motion passed unanimously, 3:0
2. Silver Petrucelli & Associates Invoice # 16-2239 \$6,000.00
Mr. Dunn made a motion to approve the invoice. Ms. Marshall seconded the motion.
The motion passed unanimously, 3:0

Update from PD

Mr. Foley provided the results of the bidding for the enclosed walkway. There was decent participation with a total of five firms submitting bids for the project's construction, which included both the Brick and Glass Enclosed Walkway (original) and the Translucent Wall Panel Enclosed Walkway (redesign) options. The base bids for the Brick and Glass option were between \$847,903. and \$677,400. and the base bids for the Translucent Wall Panel Enclosed Walkway option were between \$607,400. and \$483,960. It was noted that this was the third time the enclosed walkway had been put out for bidding with the previous times: 1) May 2014 – four firms submitted bids for the entire building project with the Brick and Glass Enclosed Walkway included as the only option and ranging from between \$847,350. and \$413,000. and 2) June 2015 with the Translucent Wall Panel Enclosed Walkway receiving a bid from only one firm of \$687,450. for the base bid. It was also noted should any bid be pursued for either construction option, the construction budget would require an additional outlay for contingency and material testing.

A discussion of the bids and options followed, which included public comment. As the project's current construction budget's estimated cash on hand is approximately \$285,000., the pursuit of any construction option to build an enclosed walkway would require additional funding from the Town's Governing Bodies. The discussion proceeded with the Building Committee deciding if the Chair's update to the Town's Governing Bodies should include a specific funding request. The discussion concluded with it being determined that the Brick and Glass option was a superior construction value over the Translucent Wall Panel option.

Mr. Bader made a motion that the Chair provide an update to the Board of Selectman recommending the Brick and Glass Enclosed Walkway solution and a request for an additional \$475,000. above the current cash on hand. Ms. Marshall seconded the motion, which passed, 2:1.

Ms. Marshall said that she would speak with the First Selectman to request the opportunity to provide the Board of Selectman with an update at its next meeting. She informed Building Committee that she hoped to have its regular meeting as currently scheduled (December 15th). The Building Committee believes three potential options are available: 1) an increase to the level of funding for the enclosed walkway to an appropriate level, 2) an increase in the Building Committee's latitude to construct a structure that will increase student security, which may not be an enclosed structure and amend the project's bond resolution by removing the "and an enclosed walkway" designation or 3) allow the Building Committee to return the cash currently on hand, amend the project's bond resolution by removing the "and an enclosed walkway" designation and reassign the student security (education specification) for the project back to the Board of Education. The Building Committee would like to move forward and greatly appreciates the direction and guidance of the First Selectman and the Town's Governing Bodies on how best they wish the Building Committee to proceed.

Old Business

None

Public Comment

Were included in PD Update

Adjournment

Mr. Dunn made a motion to adjourn the meeting at 7:00 p.m.

Mr. Bader seconded the motion.

The motion passed unanimously, 3:0

Respectfully Submitted,
OHS Building Committee