## **Operational Effectiveness Committee**

Frank Sahagian... Member of FEA October 12, 2017

Met with seven teachers (from different schools, levels and disciplines) on October 2<sup>nd</sup> to brainstorm and discuss ideas. These should not be construed as hard and fast recommendations, nor the opinion of the Fairfield Education Association, but rather as ideas to be explored further.

After coming up with a list of 26 ideas, we went back and identified the highest priorities.

We are dealing with a significantly declining enrollment – particularly at the elementary level. See the attachments.

Caveat: All spreadsheets with projections are based on the current enrollment and a roll into the next grade. While projections being used by the district are based on consultant's (Milone and MacBroom) work – it's fair to point out that consultants can be off by a considerable amount – see attachment A of MGT who we are no longer using

- Attachment A: Enrollment Projections of MGT of America 2014
- Attachment B: Enrollment stats as of 9/29/2017 by school and grade level
- Attachment C: Graph of the total enrollment history of the district since 2005- peaked in 2012 and steady decline to 2018 down 3.8%
- Attachment D: Graph zeroes in on current enrollment of Kindergarten 8<sup>th</sup> grade
- Attachment E: Spreadsheet entitled "Elementary Feeders and Middle School Projected Enrollment
  - Indicates problematic (inefficient and not good for students) enrollments for Woods and Ludlowe Middle schools in the upcoming four years
- Attachment F: Spreadsheet entitled "6 Year Projected Middle School Enrollment" shows a middle school population that declines by 18% from current level
- Attachment G: Spreadsheet entitled "High School Enrollment Projection" based on current feeder plan based on elementary schools... indicates a significant imbalance between Ludlowe and Warde. Note some will be going to private schools.
- Attachment H: Table of Enrollment Projections from 2017-2018 Budget
- Attachment I: Spreadsheet Entitled Kindergarten Only Enrollment shows the actual numbers vs what was estimated/budgeted. While the total number was close, it was off considerably by individual school. Our experience has proven to be difficult in projecting next year's kindergarten class and should be noted as we look ahead and make decisions. Are there demographics available in the town than can help us? Should we go out with a town-wide survey to assist us?
- Attachment J:Selected pages from Racial Imbalance Plan
  - o Existing District Boundary Map for elementary schools
  - o Projections and Capacity Utilization

Physical space within the district: 11 elementary schools, 3 middle schools, 2 high schools, central office, Walter Fitzgerald Campus, ECC

Reminder: Working off of projections that are as accurate as possible is critical!

### Thoughts/Ideas...

1. A phased approach with the goal to have 10 elementary schools, 3 middle schools and one high school. One high school to be located at Ludlowe high and convert Ludlowe Middle school as part of a high school campus. Convert Warde to a Middle school, Walter Fitzgerald Campus, Central office and pull back in house most of outplaced special education students. The average size elementary school is 385 while surrounding towns are closer to 475.

If an elementary school is closed, it should be done in conjunction with comprehensive redistricting. The boundary lines should be drawn in a way that is more geographically friendly to a schools location (i.e. some students in Osborn and Holland Hill district are south of US 95). Be careful not to fall into same trap as last time we redistricted by having too many parameters...the one that caused a situation where Stratfield School went to Tomlinson was mostly driven by the requirement that the elementary school determined the high school. This parameter should be dropped.

The other parameters which were good:

- As little disruption as possible
- Diversity: McKinley and Holland Hill should go to different middle schools
- No "singletons" meaning a Middle school could not have any one of its elementary feeder schools end up going to one high school
  - o in the case of Tomlinson the 3 elementary schools that fed it all needed to go to Warde, while all four elementary feeder schools to Ludlowe Middle went to Ludlowe High and Woods would have Jennings and North Stratfield go to Warde and Osborne Hill and Holland Hill go to Ludlowe.

If boundary lines are to be redrawn, consideration should be given to condition and capacity of all elementary schools as many are in very close proximity. It's not as simple as just closing Jennings because it is the one with the lowest enrollment.

### Another idea for consideration...

Close an elementary school, redistrict but make 10 elementary schools go from Kindergarten to Sixth Grade. Close Tomlinson and have Woods and Ludlowe Middle school accommodate only 7<sup>th</sup> and 8<sup>th</sup> grade. Tomlinson for short term could be used for central office, WFC and many outplaced special education students. Phased approach into the aforementioned one high school.
 Maintain the flexibility of elementary locations of either K-5 or K-6 and determine middle school needs.

### Other Ideas about Structural Changes

- Eliminate Curriculum Leader positions and establish coordinators who would also teach at a .4 .5 FTE. Should be done at 6-12 level. Currently we have 4 curriculum leaders one for math, English, science and social studies.
- Eliminate liaison position at both Middle and Elementary schools would save approximately \$130,000. The position is an anachronism and was necessary in a time when communication was more difficult
- Dramatically simplify performance evaluation system of teachers. Marzano has given us a common language but the process is extremely time consuming for administrators and no productive. It's a key driver in the reason behind us having the number of building administrators we have
- Restructure Special Education to separate compliance from delivery of services. This would require a PPT coordinator someone who is knowledgeable about compliance issues and be the leader of PPT's.
- Eliminate the House Plan at the high school. The only identity is with the guidance counselor and the dean. Students do not take courses within their houses. This would eliminate the need for a housemaster. A high school could have a Principal (Headmaster), 2 Assistant Principals, a director of Student Services, 3 deans (still needed with the growing number of issues to be dealt with), and counselors based on case load. A new position for Special Education of PPT Coordinator as stated previously.
- Eliminate as many textbooks as possible to be replaced by Chrome Books would require hubs in every classroom to assure service to the internet.
- Technology we should be taking more advantage of all of the freebies that Google provides. The use of U, H and P drives along with the amount of money we spend on maintaining servers can be dramatically reduced by taking advantage of the cloud
- Licenses need to evaluate all of the licenses we currently have in place and see how or whether or not they are being used
- Go to Pay for Play and allow booster clubs
- Centralized purchasing of supplies rather than each school doing it on their own
- Professional Development take advantage of the expertise that exists within the schools for PD days and stop wasting (many teachers would assess) on outside PD sessions.

## AHACHNEWT A

### **ENROLLMENT PROJECTIONS - BY DISTRICT**

MGT has utilized the methodology described above to forecast enrollment for the district over the next ten years. *Exhibit 1-7* identifies the projected enrollment for the district. *Exhibit 1-8* illustrates the historical and projected enrollment for the entire district.

EXHIBIT 1-7
FAIRFIELD PUBLIC SCHOOLS
PROJECTED ENROLLMENT

	Current	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23- 24
K	722	723	726	728	726	724	723	723	719	716	715
1	703	743	753	749	755	750 750	747	745	743	743	739
2	857	703	750	754	754 6	758 -10%	752	750	747	741	742
3	777	868	707	753	or CONTROL	15 760-1.	764	764	761	754	750
4	748	786	876	717	759	765	766	775	772	772	765
5	823	748	790	883	725	765	772	774	780	778	777
6	777	832	759	796	887	726	768	766	778	775	772
7	848	777	833	762	799	889	728	769	766	778	776
8	861	856	786	842	769	806	897	734	776	774	786
9	732	805	801	729	806	736	776	871	712	756	759
10	778	709	775	769	705	781	714	755	845	690	733
11	724	772	706	771	766	702	776	710	751	839	685
12	738	724	766	704	774	772	709	780	711	751	839
K-5	4,630	4,571	4,602	4,584	4,479	4,522	4,524	4,531	4,522	4,504	4,488
6-8	2,486	2,465	2,378	2,400	2,455	2,421	2,393	2,269	2,320	2,327	2,334
9-12	2,972	3,010	3,048	2,973	3,051	2,991	2,975	3,116	3,019	3,036	3,016
K-12	10,088	10,046	10,028	9,957	9,985	9,934	9,892	9,916	9,861	9,867	9,838

SOURCE: MGT OF AMERICA, INC., 2014.

ATTACHMENT B

### 9/29/2017 - (For October 1)

## FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	11	2	3	4	5	TOTAL
			,		,			
Burr		19	23	23	19 19	24 24	21 22	
	18	19 19	21 20	23 19	20	24	21	
	18							
	36	57	64	65	58	72	64	416
Dwight		19	18	19	19	19 19	18 17	
		18	17 17	19 17	19 21	20	18	
		37	52	55	59	58	53	314
Holland Hill		21	15	23	23	21	24	
rionana riii		21	16	23	23	21	23	
		20	17	22	21	21	24	
	-	62	48	68	67	63	71	379
lonnings		19	21	16	19	20	21	
Jennings		20	22	16	20	19	21	
				16	19	20		
	-	39	43	48	58	59	42	289
McKinley		19	18	17	19	19	19	
,		18	17	17	17	19	19	
		19	17 18	17 16	18 19	19 19	17 18	
			17		73	76	73	432
		56	87	67	73	70	73	432
Mill Hill		18	19	21	21	17	21	
		18 17	20 20	21 20	20 20	16 17	21 20	
			20					
		53	59	62	61	50	62	347
No. Stratfield		22	18	18	24	25	22	
No. Strattleid		22	18	17	22	24	22	
		21	18	18	23	24	22	
	-	65	54	53	69	73	66	380
						gar as	, , , , , , , , , , , , , , , , , , ,	
Osborn Hill		18	21	19 20	21 22	21 20	21 21	
		18 16	21 20	20	21	20	21	
		19				22	21	
Essential Control of the Control of		71	62	59	64	83	84	423
Riverfield		18	19	18	24	22	23	
Miserifield		18	19	17	24	25	24	
		18 18	20	18 18	24	23	23	
,		72	58	71	72	70	70	413
		12	30	7.1	16	, 0	, 0	410

ATTACHMENT B

### FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

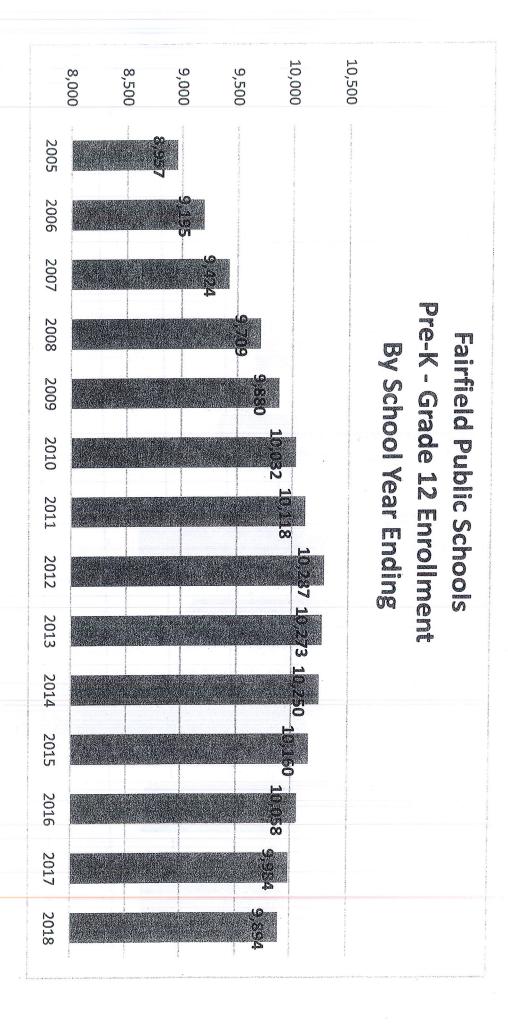
-	PRE-K	KIND	1	2	3	4	5	TOTAL
Sherman		20 19 20	20 21 20 21	22 22 22 20	22 22 22	23 23 24 23	21 20 22 21	
		59	82	86	66	93	84	470
Stratfield  ECC PK Program  ECC PK Program	14 8 4 5	19 21 20	21 22 22	20 21 21	23 25 24	24 25 24	25 24 25	
_	31	60	65	62	72	73	74	437
ECC _	111							111
TOTAL PRE-K-5	178	631	674	696	719	770	743	4,411

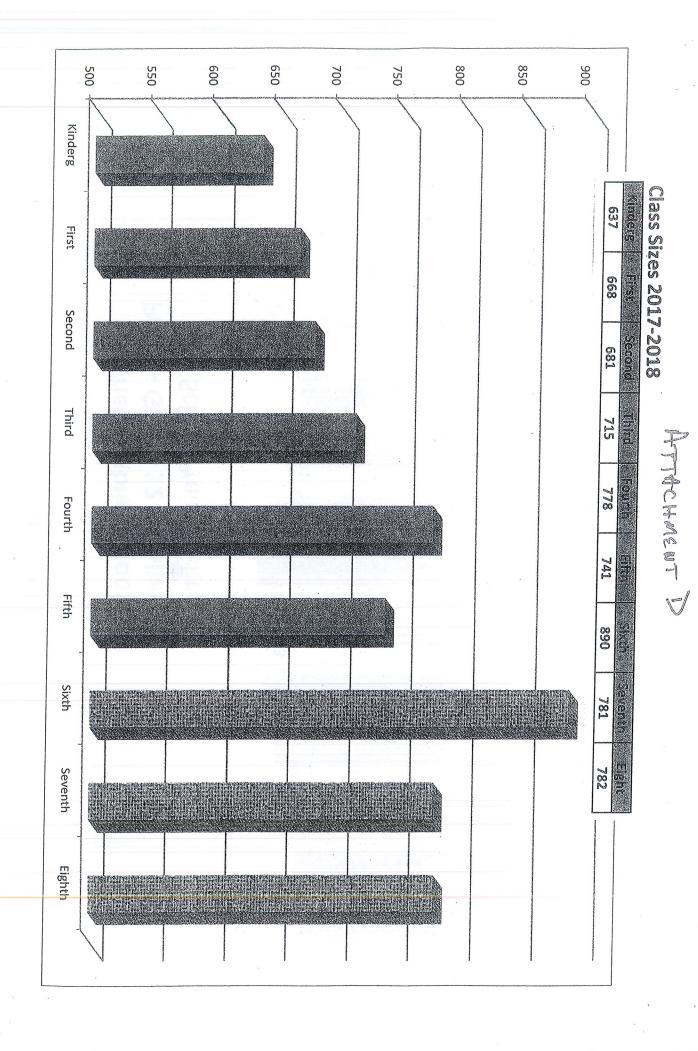
### FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

		AIN ILLD	ODLIC	COLIDORS	LIMITOLLIN	ILIVI - OLC	ONDAKI	
	6	7	8	9	10	11	12	TOTAL
Fairfield Woods Ludlowe Tomlinson	343 326 223	304 246 227	294 285 206					941 857 656
TOTAL 6-8	892	777	785					2,454
FWHS Walter Fitzgerald	d Campus			376 3	349 1	388 4	389 6	1,502 14
FLHS Walter Fitzgerald	Campus			379 2	368 1	375 6	396 8	1,518 17
waiter Fitzgerate	Campus			2	1	0	o	17
TOTAL 9-12			•	760	719	773	799	3,051
	SUMMARY			Pre-K - 5	6 - 8	9 - 12	TOTAL	
	Current:			4,411	2,454	3,051	9,916	
Difference:	Current - Septem	nber 30, 2016	,	(178)	103	7	(68)	
	Sept 30, 2016 (F	or Oct 1)		4,589	2,351	3,044	9,984	
	FPS Students i FPS Students i FPS Students i	in Outplaced	School		ing OP and	٦	9,916 FBD FBD	

\*Excludes Students that are dual-enrolled in Fairfield Public Schools and RCA or Aqua half-day magnet programs. These students are included in the FPS Schools count (not the magnet count).

Please inform the Supt. Office of any discrepancies at 255-8371.





## ATTACKNENT E

Woods		Elementary	ary Feeder	s and Mic	Feeders and Middle School Projected Enrollments	I Projecte	d Enrolln	nents		
Elem School	K	1	2	ĸ	4	5	9	7	00	Middle
Holland Hill	62	48	89	29	63	71				Woods
Jennings	39	43	48	58	65	42				Woods
N. Stratfield	65	54	53	69	73	99				Woods
Osborn Hill	71	62	59	64	83	84				Woods
	237	207	228	258	278	263	343	304	294	

Ladiowe										
Elem School	¥	1	2	ĸ	4	Ŋ	9	7	<b>∞</b>	Middle
Dwight	37	52	55	59	58	53			Control of the Contro	Ludlowe
Mill Hill	53	59	62	61	50	62				Ludlowe
Riverfield	72	58	71	72	70	70				Ludlowe
Sherman	59	82	98	99	93	84				Ludlowe
	221	251	274	258	271	269	326	246	285	

nosulluson										
Elem School	X	1	2	က	4	S	9	7	<b>∞</b>	Middle
Burr	57	64	9	58	72	64				Tomlinson
McKinley	26	87	<b>L9</b>	73	9/	73				Tomlinson
Stratfield	09	9	79	72	73	74				Tomlinson
	173	216	194	203	221	211	223	227	206	

otal	631	674	969	719	770	743	892	892 777	785	
		Problematic c	class sizes for	optimal team	size -more th	oblematic class sizes for optimal team size -more than 240 but less than 270	s than 270			
		Contract tean	ontract team limit for core subjects 120 students	e subjects 120	) students					

 $Attachment\ F$  6 Year Projected Middle School Enrollment

Based on Current Elementary Enrollment

Total	Stratfield	Sherman	Riverfield	Osborn Hill	N. Stratfield	MIIHIII	McKinley	Jennings	Holland Hill	Dwight	Burr	Elem School	2017 - 2018	Class Sizes
631	60	59	72	71	65	53	56	39	62	37	57	*		
674	65	82	58	62	54	59	87	43	48	52	64	1	2	
696	62	86	71	59	53	62	67	48	88	55	65	2		
719	72	66	72	64	69	61	73	58	67	59	58	. 3		
770	73	93	70	83	73	50	76	59	63	58	72	4		
743	74	84	70	84	66	62	73	42	71	53	64	5		
892										100 m		6		
777												7		
785		A. C.										8		

Projected 2017-2018

2018-2019

2019-2020

2020-2021

2021-2022

2022-2023

2023-2024

2023 from 2017

% Chg

Middle School

2454

2412

2405

2232

2185

2089

2001

10%

Attachment G

High School Enrollment Projection

Current Feeder Plan

Ludlowe Feeders	3					
Elem School	*	1	2	3	4	G
Dwight	37	52	55	59	58	53
Holland Hill	62	48	68	67	63	71
MII HIII	53	59	62	61	50	62
Osborn Hill	71	62	59	64	83	84
Riverfield	72	58	71	72	70	70
Sherman	59	82	86	99	93	84
Total	354	361	401	389	417	424
Grades 2-5						
Ludlowe in 7 years	1631					

20 00	5	N. Stratfield 65 54 53 6	McKinley 56 87 67 7	Jennings 39 43 48 5	Burr 57 64 65 5	Warde Feeders Elem School K 1 2
-	72	69	73	58	58	3
	73 74	73 66	76 73	59 42	72 64	4

	in care of	Acres -			NAME OF THE OWNER OWNER OF THE OWNER O
Warde in 9 years	Grades K-3	Warde in 8 years	Grades 1-4	Warde in 7 years	Grades 2-5
1215		1291		1297	

Ludlowe in 8 years Grades K-3 Ludlowe in 9 years

1568

1505

Grades 1-4

Total High School

Total High School

in 9 Years

2720

in 8 Years

2859

Total High School

in7 Years

2928

	8		on the same of	2.54(E)()
	1	_		_
	1	2	-	>
	1	흳	0	ם

## ATTACH MENT H

## FAIRFIELD PUBLIC SCHOOLS ENROLLMENT PROJECTION

## ELEMENTARY PROJECTED ENROLLMENT

2017 - 2018

School	PreK*	×	-	7	3	4	2	Total
Burr*		09	61	09	59	70	67	377
Dwight*		45	48	50	50	57	57	301
Holland Hill		58	52	89	74	65	75	392
Jennings		43	45	47	53	58	42	288
McKinley		75	85	57	75	79	74	445
Mill Hill		20	09	55	65	57	. 6	3/18
N. Stratfield		51	52	20	74	71	67	365
Osborn Hill		09	09	62	65	85	83	415
Riverfield		63	65	77	65	73	88	411
Sherman		73	92	87	64	66	8	472
Stratfield*		59	64	68	7.1	71	73	406
Total		637	899	681	715	778	741	4 220
L								7,220

PRE-K TOTALS BELOW

## MIDDLE SCHOOL PROJECTED ENROLLMENT

Total	942	847	654	2,443
8	5 292	5 276	L	
2 9	345 305	326 245	219 231	890 781
	Fairfield Woods	Ludlowe	Tomlinson	Total

## HIGH SCHOOL PROJECTED ENROLLMENT

	<b>б</b>	10	11	12		-	Total
Fairfield Ludlowe	349	362	368	391		$\mid$	1.470
Fairfield Warde	382	343	394	377			1 496
WFC	15	15	15	15		-	60
Total	731	705	762	768	$\mid$	f	3.026

Total Projection (K - 12)

PRE-SCHOOL PROJECTED ENROLLMENT

	PreK		Total
Burr	36		36
Stratfield	36		36
ECC	133		100
			100
lotal	205		205
	-		2001

2017 - 2018 TOTAL ENROLLMENT PROJECTION (PK - 12) 9,894

## Attachment I

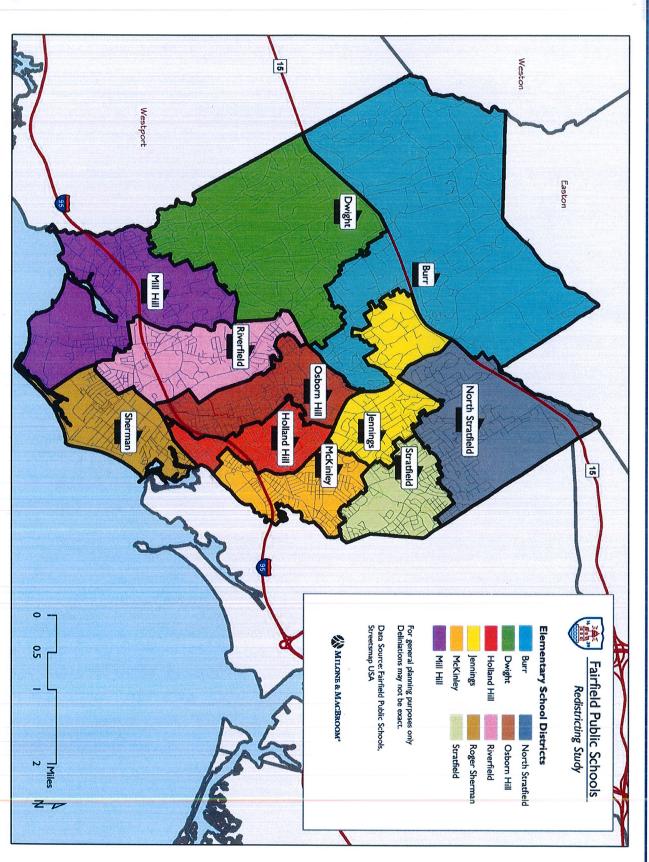
## Kindergarten Only Enrollment Comparison Between Actual Vs Estimated (Budget)

Kindergarten			
School	Estimated Enrollment (Budget)	Actual Enrollment	% Difference
McKinley	75	56	-25%
Sherman	73	59	-19%
Dwight	45	37	-18%
Jennings	43	39	-9%
Burr	60	57	-5%
Stratfield	<u>59</u>	<u>60</u>	2%
Mill Hill	50	53	6%
Holland Hill	58	62	7%
Riverfield	63	72	14%
Osborn Hill	60	71	18%
N. Stratfield	51	65	27%
Total	637	631	-1%



## Existing Districts

Apponde







# Fairfield Public Schools Enrollment Projections by Grade: 2015-16 to 2025-26

2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	School Year
2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	Birth Yr
628	621	614	607	601	580	565	503	474	505	515	Births
762	754	745	737	730	704	686	611	575	613	649	~
774	764	756	749	722	704	627	590	629	666	693	_
775	767	759	732	714	636	598	638	675	703	759	2
779	770	743	725	646	607	648	685	714	770	730	3
775	747	729	650	611	652	689	718	775	734	873	4
748	730	651	612	653	690	719	776	735	874	774	51
731	652	613	654	691	720	778	736	876	776	765	6
654	615	656	693	722	780	738	879	778	767	815	7
618	659	696	726	784	742	883	782	771	819	795	<b>œ</b>
617	651	680	734	695	826	732	722	767	744	783	9
633	661	713	676	803	712	702	746	723	761	771	10
663	715	678	805	714	704	748	725	763	773	734	11
715	678	805	714	704	748	725	763	773	734	775	12
205	205	205	205	205	205	205	205	205	205	205	PK *
9,449	9,368	9,429	9,412	9,394	9,430	9,478	9,576	9,759	9,939	10,121	PK-12
4,613	4,532	4,383	4,205	4,076	3,993	3,967	4,018	4,103	4,360	4,478	K-5
2,003	1,926	1,965	2,073	2,197	2,242	2,399	2,397	2,425	2,362	2,375	6-8
2,628	2,705	2,876	2,929	2,916	2,990	2,907	2,956	3,026	3,012	3,063	9-12

<sup>\*</sup> Includes Pre-K enrollment at Burr, Dwight, and the Pre-K Center

Medium growth scenario uses the following assumptions:

Medium growth births (from regression analysis based on single-family home sales and town unemployment rate)

3-year average persistency ratios for K-5 and 6-8 projections

5-year average persistency ratios for 9-12 projections

attending the Pre-K center Assumes Pre-K program remains at 205 students, with 36 attending Dwight, 36 attending Burr, and the remainder





# **Enrollment Projections**

## PK-5 Enrollment Projections, by School

Total	Stratfield	Roger Sherman	Riverfield	Osborn Hill	North Stratfield	Mill Hill	McKinley	Jennings	Holland Hill	Dwight	Burr	School
4,550	442	481	409	490	416	382	433	320	407	346	424	2015-16
4,432	399	482	405	468	391	369	432	310	405	338	433	2016-17
4,176	373	453	377	442	369	335	413	276	397	309	432	2017-18
4,088	359	444	370	426	362	324	407	282	385	300	429	2018-19
4,046	355	436	373	407	362	320	391	284	400	292	426	2019-20
4,068	351	453	375	415	363	324	383	286	396	286	436	2020-21
4,149	363	446	377	431	379	340	394	296	395	282	446	2021-22
4,279	382	459	388	449	393	349	395	306	418	294	446	2022-23
4,459	401	484	405	466	406	362	410	321	428	315	461	2023-24
4,606	414	499	423	490	418	375	419	331	44	320	476	2024-25
4,688	432	502	427	504	422	389	424	330	442	329	487	2025-26

Individual school projections may differ slightly from district-wide projections due to rounding

Projections assume Pre-K enrollment at Burr and Dwight remains the same as the 2015-16 school year. Includes Pre-K enrollment at Burr (36 students), Dwight (36 students), but not students who attend the Pre-K center.





## FIRE DIX J

# Elementary Capacity

# Functional Capacity, With and Without Portable Classrooms

		<b>W</b> ith <b>P</b> ortables	rtables	Without Portables	ortables
	2015-16	FPS Functional	Percent	FPS Functional	Percent
School	Enrollment*	Capacity	Utilization	Capacity	Utilization
Burr*	424	504	80.6%	504	80.6%
Dwight *	346	378	86.8%	378	86.8%
Holland Hill	407	378	107.7%	315	129.2%
Jennings	320	378	84.7%	378	84.7%
McKinley	433	504	85.9%	504	85.9%
ĭii Hii	382	378	101.1%	336	113.7%
North Stratfield	416	504	82.5%	504	82.5%
Osborn Hill	490	504	97.2%	504	97.2%
Riverfield 1	409	504	81.2%	504	81.2%
Roger Sherman	481	462	104.1%	462	104.1%
Stratfield	442	504	87.7%	504	87.7%
Total PK-5	4,550	4,998	91.0%	4,893	93.0%
	the state of the second from the second				

<sup>\*</sup>Includes Pre-K enrollment at Burr and Dwight

Pre-K program at Burr and Dwight are half day programs that share a classroom. Therefore only half of Pre-K enrollment was used in utilization calculations



<sup>1.</sup> Two portable classrooms will be added to Holland Hill for the 2016-17 School Year, bringing its Functional Capacity With Portables to 420 Students



# Elem. Facility Utilization

## PK-5 Utilization Projections (With Portables)

					•	•		,			
School	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Burr	80.6%	82.3%	82.1%	81.5%	81.0%	82.9%	84.9%	84.9%	87.9%	90.9%	93.1%
Dwight	86.8%	84.7%	77.0%	74.6%	72.5%	70.9%	69.8%	73.0%	78.6%	79.9%	82.3%
Holland Hill	107.7%	96.4%	94.5%	91.7%	95.2%	94.3%	94.0%	99.5%	101.9%	105.0%	105.2%
Jennings	84.7%	82.0%	73.0%	74.6%	75.1%	75.7%	78.3%	81.0%	84.9%	87.6%	87.3%
McKinley	85.9%	85.7%	81.9%	80.8%	77.6%	76.0%	78.2%	78.4%	81.3%	83.1%	84.1%
<u>⊀</u> ;;; <u> </u>	101.1%	97.6%	88.6%	85.7%	84.7%	85.7%	89.9%	92.3%	95.8%	99.2%	102.9%
North Stratfield	82.5%	77.6%	73.2%	71.8%	71.8%	72.0%	75.2%	78.0%	80.6%	82.9%	83.7%
Osborn Hill	97.2%	92.9%	87.7%	84.5%	80.8%	82.3%	85.5%	89.1%	92.5%	97.2%	100.0%
Riverfield	81.2%	80.4%	74.8%	73.4%	74.0%	74.4%	74.8%	77.0%	80.4%	83.9%	84.7%
Roger Sherman	104.1%	104.3%	98.1%	96.1%	94.4%	98.1%	96.5%	99.4%	104.8%	108.0%	108.7%
Stratfield	87.7%	79.2%	74.0%	71.2%	70.4%	69.6%	72.0%	75.8%	79.6%	82.1%	85.7%
Total	90.3%	87.9%	82.9%	81.1%	80.3%	80.7%	82.3%	84.9%	88.5%	91.4%	93.0%
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Includes Pre-K Enrollment at Burr and Dwight

1. Two additional portable classrooms added to Holland Hill beginning in 2016-17

## PK-5 Utilization Projections (Without Portables)

95.4%	93.7%	90.7%	87.1%	84.4%	82.8%	82.3%	83.2%	85.0%	90.2%	92.6%	Total
85.7%	82.1%	79.6%	75.8%	72.0%	69.6%	70.4%	71.2%	74.0%	79.2%	87.7%	Stratfield
108.7%	108.0%	104.8%	99.4%	96.5%	98.1%	94.4%	96.1%	98.1%	104.3%	104.1%	Roger Sherman
84.7%	83.9%	80.4%	77.0%	74.8%	74.4%	74.0%	73.4%	74.8%	80.4%	81.2%	Riverfield
100.0%	97.2%	92.5%	89.1%	85.5%	82.3%	80.8%	84.5%	87.7%	92.9%	97.2%	Osborn Hill
83.7%	82.9%	80.6%	78.0%	75.2%	72.0%	71.8%	71.8%	73.2%	77.6%	82.5%	North Stratfield
115.8%	111.6%	107.7%	103.9%	101.2%	96.4%	95.2%	96.4%	99.7%	109.8%	113.7%	Mil Hill
84.1%	83.1%	81.3%	78.4%	78.2%	76.0%	77.6%	80.8%	81.9%	85.7%	85.9%	McKinley
87.3%	87.6%	84.9%	81.0%	78.3%	75.7%	75.1%	74.6%	73.0%	82.0%	84.7%	Jennings
140.3%	140.0%	135.9%	132.7%	125.4%	125.7%	127.0%	122.2%	126.0%	128.6%	129.2%	Holland Hill
82.3%	79.9%	78.6%	73.0%	69.8%	70.9%	72.5%	74.6%	77.0%	84.7%	86.8%	Dwight
93.1%	90.9%	87.9%	84.9%	84.9%	82.9%	81.0%	81.5%	82.1%	82.3%	80.6%	Burr
2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	School

Pre-K program at Burr and Dwight are half day programs that share a classroom. Therefore only half of Pre-K enrollment was used in utilization calculations

