Early Childhood Education 40

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In this full year course, students will plan and operate a preschool program for twenty-four three to five year-old children from the community. During class time students work on creating developmentally appropriate lesson plans, evaluating the individual needs of the children in the program, and strategizing to meet their needs and enhance their learning experience. In addition, students will spend two to three lab periods per week in the preschool creating a safe, healthy and stimulating environment. This class provides high school students with a teaching/learning experience in an authentic preschool where they implement the plans they have created.   3 credits

In this course the learner will:

- Create and implement developmentally appropriate lesson plans for 3 through 5 year-old preschool children.
- Evaluate and critique the effectiveness of each lesson plan.
- Strategize and make changes to enhance the effectiveness of each lesson plan.
- Assess student progress using established developmental milestones.

Area of Study 4.0			
Education and Early Childhood			
Comprehensive Standard Integrate knowledge, skills, and practices required for careers in early childhood, education, and services			
Content Standards		**Competencies**	
4.1	Analyze career paths within early childhood, education & related services.	4.1.2	Analyze opportunities for employment and entrepreneurial endeavors.
4.2	Analyze developmentally appropriate practices to plan for early childhood, education, and services.	4.2.1	Analyze child development theories and their implications for educational and childcare practices.
		4.2.2	Apply a variety of assessment methods to observe and interpret children's growth and development.
		4.2.3	Analyze cultural and environmental influences when assessing children's development.
		4.2.4	Analyze abilities and needs of children and their effects on children's growth and development.
		4.2.5	Analyze strategies that promote children's growth and development.
4.3	Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.	4.3.1	. Analyze a variety of curriculum and instructional models.
		4.3.2	Implement learning activities in all curriculum areas that meet the developmental needs of children.
		4.3.3	Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
		4.3.4	Demonstrate a variety of teaching methods to meet individual needs of children.
		4.3.5	Arrange learning centers that provide for children's exploration, discovery, and development.
		4.3.6	Establish activities, routines, and transitions.
4.4		4.4.1	Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.

		4.4.2	Apply safe and healthy practices that comply with state regulations.
		4.4.3	Implement strategies to teach children health, safety, and sanitation habits.
	Demonstrate a safe and healthy learning environment for children.	4.4.4	Plan safe and healthy meals and snacks.
		4.4.5	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
		4.4.6	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
		4.4.7	Demonstrate security and emergency procedures.
4.5	Demonstrate techniques for positive collaborative relationships with children.	4.5.1	Apply developmentally appropriate guidelines for behavior.
		4.5.2	Demonstrate problem-solving skills with children.
		4.5.3	Demonstrate interpersonal skills that promote positive and productive relationships with children.
		4.5.4	Implement strategies for constructive and supportive interactions between children and families.
		4.5.5	Analyze children's developmental progress and summarize developmental issues and concerns.
4.6	Demonstrate professional practices and standards related to working with children.	4.6.4	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.

Area of Study 7.0			
Family and Community Services			
Comprehensive Standard			
Synthesize knowledge, skills, and practices required for careers in family & community services			
Content Standards		**Competencies**	
		7.2.7	Analyze community-networking opportunities in family and community services.
7.3	Demonstrate professional behaviors, skills, and knowledge	7.3.1	Apply rules, regulations, and work site policies that affect employer, employee, participant, and family rights and responsibilities.

		7.3.2	Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families.
in providing family and community services.		7.3.3	Maintain accurate and confidential documentation to be submitted in a timely manner to appropriate sources.
		7.3.4	Analyze participants' strengths, needs, preferences, and interests across the life span through formal and informal assessment practices.
		7.3.5	Demonstrate use of technology in human services.

Area of Study 12.0	
Human Development	
Comprehensive Standard Analyze factors that influence human growth & development.	
Content Standards	**Competencies**
12.1 Analyze principles of human growth and development across the life span.	12.1.1 Analyze physical, emotional, social, spiritual, and intellectual development.
	12.1.2 Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.
	12.1.3 Analyze current and emerging research about human growth and development, including research on brain development.
12.2 Analyze conditions that influence human growth and development.	12.2.1 Analyze the effect of heredity and environment on human growth and development.
	12.2.2 Analyze the impact of social, economic, and technological forces on individual growth and development.
	12.2.3 Analyze the effects of gender, ethnicity, and culture on individual development.
	12.2.4 Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development.
	12.2.5 Analyze geographic, political, and global influences on human growth and development.
12.3 Analyze strategies that promote growth and development across the life span.	12.3.1 Analyze the role of nurturance on human growth and development.
	12.3.2 Analyze the role of communication on human growth and development.
	12.3.3 Analyze the role of family and social services support systems in meeting human growth and development needs.

Area of Study 13.0			
Interpersonal Relationships			
Comprehensive Standard			
Demonstrate respectful and caring relationships in the family, workplace and community.			
Content Standards		**Competencies**	
13.3	Demonstrate communication skills that contribute to positive relationships.	13.3.1	Analyze communication styles and their effects on relationships.
		13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.
		13.3.3	Demonstrate effective listening and feedback techniques.
		13.3.4	Analyze strategies to overcome communication barriers in family, community and work settings.
		13.3.5	Apply ethical principles of communication in family, community and work settings.
		13.3.6	Analyze the effects of communication technology in family, work, and community settings.
		13.3.7	Analyze the roles and functions of communication in family, work, and community settings.
13.4	Evaluate effective conflict prevention and management techniques.	13.4.1	Analyze the origin and development of attitudes and behaviors regarding conflict.
		13.4.2	Explain how similarities and differences among people affect conflict prevention and management.
		13.4.3	Apply the roles of decision making and problem solving in reducing and managing conflict.
		13.4.4	Demonstrate nonviolent strategies that address conflict.
		13.4.5	Demonstrate effective responses to harassment.
		13.4.6	Assess community resources that support conflict prevention and management
13.5	Demonstrate teamwork and leadership skills in the family, workplace, and community.	13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
		13.5.2	Demonstrate strategies to motivate, encourage, and build trust in group members.
		13.5.3	Demonstrate strategies that utilize the strengths and minimize the limitations of team members.
		13.5.4	Demonstrate techniques that develop team and community spirit.
		13.5.5	Demonstrate ways to organize and delegate responsibilities.
		13.5.6	Create strategies to integrate new members into the team.
		13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.

Family and Consumer Sciences Connecticut Technical Education Standards

I. Career Paths: Analyze career paths within early childhood education, childcare services, and related fields.
28. Demonstrate interpersonal skills that promote positive and productive relationships with children.
29. Determine the roles and functions of individuals engaged in early childhood education childcare services, and related fields.

J. Developmentally Appropriate Practices: Analyze developmentally appropriate practices to plan for early childhood education and childcare services.
33. Apply child development theories and assess their implications for educational and childcare practices.
34. Determine a variety of assessment methods to observe and interpret children's growth and development.

K. Integration of Curriculum: Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
36. Identify a variety of curriculum and instructional models.
37. Plan and implement learning activities in all curriculum areas that meet the developmental needs and learning styles of   children.
38. Develop and demonstrate a variety of teaching methods to meet individual needs of children.
39. Determine and demonstrate methods to establish activities, routines, and transitions.

L. Safe and Healthy Learning Environment: Plan a safe and healthy learning environment for children.
40. Describe methods to manage physical space, maintaining a safe and healthy learning environment.
41. Describe and implement strategies to teach children health, safety, and sanitation habits.
42. Plan for the nutritional needs of children.
44. Identify basic health practices and disease prevention procedures for workers and children regarding childhood illness and communicable diseases.
45. Demonstrate security and emergency procedures.

M. Positive Collaborative Relationships: Demonstrate techniques for positive collaborative relationships with children.
46. Identify and implement developmentally-appropriate guidelines for behavior.
47. Demonstrate problem-solving methods and skills used with children.
48. Identify and apply interpersonal skills that promote positive and productive relationships with children and families.
49. Determine methods for constructive and supportive interactions with parent/caregiver.

Early Childhood Education 40
Assessments
Assessments are based on skill objectives.

Student's progress in Early Childhood Education 40 will be measured with both formative and summative performance based assessments.

Common assessments will be used and correlated within each unit. |
| **Teacher Resources** |
| • Internet, tablets, books, texts, magazines, online resources, etc. |

Units	Essential Questions	Central Understandings	Skill Objectives
		Students will understand:	Students will be able to:
Education and Early Childhood	What are developmentally appropriate practices related to teaching?	• a variety of assessment methods to observe and interpret children's growth and development. • environmental influences when assessing children's development. • strategies that promote children's growth and development.	• use developmental guidelines to plan age-appropriate lessons for preschool children.
Preparing the Preschool Laboratory	What resources are needed to meet children's needs and interests? What are curriculum and instruction goals? What should be done to establish and maintain a safe, healthy learning environment?	• learning activities that meet the developmental needs of children. • learning centers that provide for children's exploration, discovery, and development. • use of physical space to maintain a learning environment that is safe and healthy and encourages physical, cognitive, and social activity.	• arrange the preschool lab to provide for children's exploration, discovery, and development.
Curriculum and Lesson Plan Development	What are developmentally appropriate practices and how do we know if these practices are effective? What do we do about understanding children's differences (learning styles, cultures, etc.) in relation to developmentally appropriate practices? What learning experiences should we plan to meet children's developmental needs and interests?	• environmental influences when assessing children's development. • strategies that promote children's growth and development. • learning activities that meet the developmental needs of children. • A variety of teaching methods to meet individual needs of children. • activities, routines and transitions.	• analyze developmentally appropriate practices to plan for early childhood education services in our preschool laboratory. • design and prepare all components of an age appropriate lesson plan for entire preschool day. • implement all components of a lesson plan for an entire preschool day including learning activities that meet the developmental needs of the children.

	What are the developmental needs and interest of our children? What can we do to understand the developmental needs and interests of children? What resources are needed to meet children's needs and interests? What are curriculum and instruction goals?		• demonstrate a variety of teaching methods to meet individual needs of children. • establish activities, routines, and transitions. • self-assess design, preparation and implementation of lesson plans.
Promoting Child Safety	What should be done to establish and maintain a safe, healthy learning environment?	• the importance and characteristics of a safe and healthy learning environment for children. • how to apply safe and healthy practices. • security and emergency procedures.	• maintain physical space to ensure a learning environment that is safe and healthy. • demonstrate basic first aid techniques. • practice safety procedures at all times.
Health and Nutrition	What should be done to promote nutrition and encourage healthy eating habits?	• how to implement strategies to teach children health, safety, and sanitation habits. • how to plan healthy meals and snacks.	• plan and prepare a variety of nutritious snacks • conduct positive food and nutrition experiences for children that promote healthy eating.
Reading Aloud to Children	What learning experiences should we plan to meet children's developmental needs and interests in the area of literacy? What are the developmental needs and interests of our children?	• how to use reading centers and group reading activities to provide for children's exploration, discovery and development.	• select age appropriate read-aloud books for use in the preschool • demonstrate the process of reading aloud to children • create a lesson plan around a children's book

	What can we do to understand the developmental needs and interests of children? What resources are needed to meet children's needs and interests?		
Guiding Positive Behavior	What are our goals for classroom management and child guidance methods? What communication skills (verbal and nonverbal) are needed for classroom management? Why is it important to demonstrate positive classroom management and guidance?	• the importance and characteristics of positive collaborative relationships with children. • problem-solving skills with children.	• practice consistency when guiding children in the preschool. • demonstrate effective problem-solving skills and techniques in guiding appropriate behavior • establish activities, routines and transitions that encourage positive behavior. • implement strategies for constructive and supportive interactions between children.