



*Fairfield Ludlowe High School - Fairfield Warde High School*

# THE SUPERNATURAL IN LITERATURE

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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Supernatural Literature is a semester English elective. The focus of the course is to analyze how the supernatural, as portrayed in literature, is reflective of the human condition. Cultures throughout place and time have written about the supernatural realm in order to contemplate life, death, and the universe. Students will read and discuss aspects of the supernatural in works from the past to the present by such authors as Dante, Hawthorne, Bradbury, Shelley, and Stokers. Through both written and visual texts, students will explore such concepts as ghosts, vampires, devils, witches, and the afterlife. Analytical and creative writing skills will be developed and consistently required. Critical thinking, classroom collaboration, and independent work are integral components of the course. Students will also complete a cumulative project examining how and why humanity's interest in the supernatural is both timeless and universal. In the fall, students will prepare for the college application process by writing a personal essay, which may be used as a college essay. In the spring, students will complete a senior English Independent Study Project.

## COURSE OBJECTIVES

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Students should:

- interpret and analyze what supernatural literature reveals about the nature of life, death, and the universe.
- examine the purpose and appeal of supernatural literature as a genre.
- consider how to evaluate whether to accept, believe, or reject the supernatural.
- write and research to deepen their understanding of supernatural elements.
- explore what supernatural literature reveals about the human condition.

## UNITS OF STUDY

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- Introduction to the Supernatural
- Non-Natural Beings (Vampires, Werewolves, Monsters, Zombies)
- Devils, Witches, Black Magic and White Magic
- Death and the Afterlife

## COURSE POLICIES AND REQUIREMENTS

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### GRADING

- Summative Assessments: Insert % Here (Minimum of 70%).  
Insert Categories/Weighting (ie. Papers – 30%)
- Formative Assessments: Insert % Here (Maximum of 30%).  
Insert Categories/Weighting (ie. Quizzes – 50%)
- Behavioral Characteristics: Insert % Here (Maximum of 10%).  
Insert Categories/Weighting (ie. Particip. - 90%)
- Insert Additional Grading Information Here

### MATERIALS

- Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

## EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

## EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here