



*Fairfield Ludlowe High School - Fairfield Warde High School*  
**CIVICS & CONTEMPORARY  
ISSUES**

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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This course is designed to explore the role of an engaged citizen of the United States in confronting important social, political, economic, and environmental issues on a national and global scale. Through a series of key essential questions, students will gain an in-depth understanding of the values and principles of American democracy and how citizens exercise the roles, rights, and responsibilities of civic life at the state, national, and international levels. A key focus of the course is the development of skills in leadership, collaboration, research, and communication in order to develop plans to take informed action on contemporary national and global issues.

## COURSE OBJECTIVES

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- Evaluate how power, authority, and responsibility are distributed, shared, and limited as established by the United States Constitution and our political and economic system.
- Assess what it means to be an engaged citizen at the state, national, and global levels.
- Understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at the state, national, and global levels.
- Analyze case studies in relation to the role of citizens within the American and global political, economic, and/or social systems.
- Generate and research compelling questions on contemporary national and global issues to apply their knowledge and understanding of civics, government, and our political, economic, and social systems.
- Develop plans to take informed action on contemporary national and global issues
- Engage in activities that promote the development of research, reading, writing, speaking, and listening skills as part of the inquiry cycle.

## UNITS OF STUDY

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Unit 1: Foundations of Power, Authority, and Responsibility

Unit 2: National Contemporary issue and Informed Action

Unit 3: Global Contemporary Issues and Informed Action

## COURSE POLICIES AND REQUIREMENTS

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### GRADING

Summative Assessments:	Insert % Here (Minimum of 70%). Insert Categories/Weighting (ie. Papers – 30%)
Formative Assessments:	Insert % Here (Maximum of 30%). Insert Categories/Weighting (ie. Quizzes – 50%)
Behavioral Characteristics:	Insert % Here (Maximum of 10%) Insert Categories/Weighting (ie. Particip. - 90%)
Insert Additional Grading Information Here	

## **MATERIALS**

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

## **EXPECTATIONS OF STUDENTS**

Insert Course Expectations Here

## **EXTRA HELP**

Insert Course Expectations Here

Insert Additional Information Here