



Civics and International Relations

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course is designed to explore the important social, political, economic, and environmental issues of the modern world and the interconnectedness of our global community. Through a series of key essential questions and case studies, students will gain an in-depth understanding of topics such as global terrorism, nuclear proliferation, global trade relationships, ethnic and religious conflict, human rights, international cooperation, and other significant and current topics. Students will gain a greater understanding of the government structure of the United States, and the rights and responsibilities of its citizens, by exploring and comparing key concepts to those of other countries and international organizations. A key focus of the course is the development of skills in leadership, collaboration, research, and communication in order to develop plans to take informed action on global issues.

COURSE OBJECTIVES

Students will be able to:

- describe the purpose, organization and functions of the American government in comparison to foreign governments;
- understand how power, authority, and responsibility are distributed, shared, and limited as established the United States Constitutions in comparison foreign governments;
- understand how citizens exercise the roles, rights and responsibilities of participation in civic life in the U.S. and other countries; and
- analyze international case studies in relation to the role of governments within political, economic and or/social systems.

UNITS OF STUDY

- Unit 1: Introduction to Political Concepts Using the United States as a Model
- Unit 2: Case Studies in a Comparative Context
- Unit 3: Global Issues in a Comparative Context

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments: Insert % Here (Minimum of 70%).
Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments: Insert % Here (Maximum of 30%).
Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral Characteristics: Insert % Here (Maximum of 10%)
Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here