



## Modern Global Studies 22

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### COURSE DESCRIPTION

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Modern Global Studies 22 is a continuation of the ninth grade offering that provides students with an exploration of global history from the early 18<sup>th</sup> century to the modern era. A critical study of history is emphasized through a conceptual examination of such themes as politics and government, religion, social structures, and economic motives. The culmination of the course is an examination of the consequences of globalization, and an emphasis on human rights. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across regions and time periods while investigating issues from multiple perspectives. As students explore the larger concepts and themes of modern global history, a distinct focus of this course is the continued development of the intellectual skills of social studies including critical reading, argumentative and informational writing, research, and document analysis.

### COURSE OBJECTIVES

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Students should:

- Analyze the cause and results of political/social revolution (S1 -27).
- Compare and contrast economic systems across historical time periods (S1 -23).
- Analyze the impact of technological and scientific change on societies throughout the world (S1 -25).
- Apply chronological thinking to examine relationships among events and explain causes and effects of events (S1 -17).
- Evaluate the role and impact of the significant individuals on historical events (S1-28).
- Assess the causes and impacts of imperialism (S1 -20).
- Analyze how the abundance or scarcity of resources affects the nation and the individual (S1 -50).
- Explain the significance of globalization on the world's nations and societies (S1 -19).
- Analyze nationalism's impact on world events (S1 -26).
- Analyze the impact of family, religion, gender, ethnicity and socio-economic status on the development of culture (S1 -62).

### UNITS OF STUDY

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- Revolutions, Revolutionary thought and global impact
- A Half Century of Crisis & Achievement
- Twentieth Century since 1939
- The Search for Humanity within the Global Community

### COURSE POLICIES AND REQUIREMENTS

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#### GRADING

Summative Assessments:

Insert % Here (Minimum of 70%).

Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments:

Insert % Here (Maximum of 30%).

Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral

Insert % Here (Maximum of 10%)

**Characteristics:**                      Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

**MATERIALS**

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

**EXPECTATIONS OF STUDENTS**

Insert Course Expectations Here

**EXTRA HELP**

Insert Course Expectations Here

Insert Additional Information Here