



United States History 31

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

United States History 31 is an advanced-sequenced course that provides students with an exploration of the issues, events, personalities, and concepts that have shaped our nation from the Revolutionary Era to the modern era. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across time periods while investigating issues from multiple perspectives. Recurring themes that serve as the foundation of study include the continuous development and refinement of democratic governance and cultural values, the quest for equality, economic and technological change, effective citizenship, and the changing role of the United States on the world stage. As students explore the larger concepts and themes of United States history, they will continue to develop and apply the intellectual skills of social studies including critical reading and document analysis, with an increased emphasis on research and writing.

COURSE OBJECTIVES

Students will be able to:

- examine how the Declaration of Independence, U.S. Constitution, United States law and the rights of citizenship provide a major unifying factor in bringing Americans together from diverse roots and traditions.
- analyze the United States involvement in foreign affairs and willingness to engage in international politics, examining the ideas and traditions leading to these foreign policies
- examine how the development of the United States led to the evolution of a unique individual, the “American.”
- understand the interrelationships between world events and developments in the United States.
- analyze the development of American culture, explaining how ideas, values, beliefs and traditions have changed over time to unite all Americans.

UNITS OF STUDY

- Foundations of the American Republic
- Early Republic
- Jacksonian Democracy: Expansion and Reform
- Union in Crisis: Civil War and Reconstruction
- The Gilded Age: Industrialization, Immigration, and Urbanization
- Imperialism, Progressives and World War I: America at Home and Abroad
- Boom and Bust
- World War II and the Cold War
- Post War America: Tradition and Change

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments:	Insert % Here (Minimum of 70%). Insert Categories/Weighting (ie. Papers – 30%)
Formative Assessments:	Insert % Here (Maximum of 30%). Insert Categories/Weighting (ie. Quizzes – 50%)

**Behavioral
Characteristics:**

Insert % Here (Maximum of 10%)
Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here