



Global Studies 11

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

Global Studies 11 provides students with an advanced exploration of global history from the Classical Civilizations through the Enlightenment Era. A critical study of history is emphasized through a conceptual examination of such themes as politics and government, religion, social structures, and economic motives. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across regions and time periods while investigating issues from multiple perspectives. As students explore the larger concepts and themes of early global history, a distinct focus of the course is the development of the intellectual skills of social studies including critical reading, argumentative and informational writing, research, and document analysis.

COURSE OBJECTIVES

Students will be able to:

- Explain how the environment has affected human development.
- Analyze ways in which human groups have come into contact and interacted with one another.
- Describe the forms and manner in which civilizations are organized and maintain order.
- Describe the forms and manner in which belief systems and religions impact society.
- Assess the impact on societies of major human achievements.
- Use historical evidence to hypothesize how past and present choices may affect the future.

UNITS OF STUDY

- Foundations of Civilization (500BCE – 600 CE)
- Evolving Global Interactions (600 - 1450)
- Expanding Global Interactions (1450-1600s)
- Aftermath of Global Contact (1500s - 1700s)

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments:

Insert % Here (Minimum of 70%).

Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments:

Insert % Here (Maximum of 30%).

Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral

Insert % Here (Maximum of 10%)

Characteristics:

Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here