

Kindergarten

Report card standard- Uses a variety of Materials and tools in a safe and appropriate manner.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student holds pencils, crayons, markers and paintbrushes incorrectly with their fingers, such as grasping in a fist.</p> <p>Student holds scissors incorrectly with fingers in the wrong holes or upside down or cuts towards themselves. Does not carry them with the blades closed in their hands.</p> <p>Student applies media to surfaces other than their artwork; i.e. table, clothing or skin.</p>	<p>Student holds pencils, crayons, markers and paintbrushes incorrectly with their fingers <i>some</i> of the time.</p> <p>Student holds scissors incorrectly <i>some</i> of the time, or switches hands Carries them with the blades closed in their hands <i>some</i> of the time.</p> <p>Student sometimes applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes correctly with their fingers.</p> <p>Student holds scissors correctly with their thumb in the upper small hole and 2 to 4 fingers in the lower large hole of the handles. Carries them with the blades closed in their hands.</p> <p>Student applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes correctly with their fingers. Can use additional tools such as a straight edge or a circle template.</p> <p>Student holds scissors correctly and can cut with <i>specialty</i> scissors.</p> <p>Student applies a variety media in a careful and controlled manner to their artwork.</p>

Kindergarten

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
Student cannot follow step-by-step directions effectively.	Student can follow step-by-step directions with assistance.	Student can follow step-by-step directions effectively.	Student can follow step-by-step directions effectively and anticipate additional steps.
Student cannot independently select ideas, or materials.	Student can select ideas or materials with assistance.	Student can independently select ideas or materials.	Student can independently select and execute ideas or materials.
Student does not work well with peers, taking responsibility for sharing and cleaning materials.	Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.	Student does work well with peers, taking responsibility for sharing and cleaning materials.	Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.
Student cannot solve problems, by modifying either the idea and/or the material.	Student can solve problems with assistance, by modifying either the idea and/ or the material.	Student can solve problems, by modifying either the idea and/ or the material.	Student can solve problems <i>independently</i> , by modifying either the idea and/or the material.

Grade 1

Report card standard- Uses different media, techniques, and processes to communicate ideas.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student cannot communicate an idea, using visual imagery.</p> <p>Student cannot select a variety of materials, techniques, and processes, in order to execute a work of art.</p>	<p>Student is inconsistent in communicating an idea, using visual imagery.</p> <p>Student is inconsistent in selecting a variety of materials, techniques, and processes in order to execute a work of art</p>	<p>Student can communicate an idea, using visual imagery.</p> <p>Student can select a variety of materials, techniques, and processes in order to execute a work of art.</p>	<p>Student can communicate an <i>original</i> idea, using visual imagery.</p> <p>Student can select a variety of materials and discover new techniques and processes in order to execute a work of art.</p>

Grade 1

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
Student cannot follow step-by-step directions effectively.	Student can follow step-by-step directions with assistance.	Student can follow step-by-step directions effectively.	Student can follow step-by-step directions effectively and anticipate additional steps.
Student cannot independently select ideas, materials, and techniques.	Student can select ideas, materials, and techniques with assistance.	Student can independently select ideas, materials, and techniques.	Student can independently select and execute ideas, materials, and techniques.
Student does not work well with peers, taking responsibility for sharing and cleaning materials.	Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.	Student does work well with peers, taking responsibility for sharing and cleaning materials.	Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.
Student cannot solve problems, by modifying either the idea and/or the material.	Student can solve problems with assistance, by modifying either the idea and/ or the material.	Student can solve problems, by modifying either the idea and/ or the material.	Student can solve problems <i>independently</i> , by modifying either the idea and/or the material.

Grade 2

Standard- Utilizes the Art Elements of shape and form to communicate ideas

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student cannot identify line, shapes and forms in art work</p> <p>Student cannot communicate ideas using line, shapes and forms in art work</p>	<p>Student is inconsistent in being able to identify line, shapes and forms in art work</p> <p>Student seldom communicates ideas using line, shapes and forms in art work</p>	<p>Student can identify line, shapes and forms in art work</p> <p>Students can clearly communicate ideas using line, shapes and forms in art work</p>	<p>Student can identify a variety of lines, shapes and forms in art work</p> <p>Students can clearly communicate original ideas using a variety of line, shapes and forms</p>

Grade 2

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
Student cannot follow step-by-step directions effectively.	Student can follow step-by-step directions with assistance.	Student can follow step-by-step directions effectively.	Student can follow step-by-step directions effectively and anticipate additional steps.
Student cannot independently select ideas, materials, and techniques.	Student can select ideas, materials, and techniques with assistance.	Student can independently select ideas, materials, and techniques.	Student can independently select and execute ideas, materials, and techniques.
Student does not work well with peers, taking responsibility for sharing and cleaning materials.	Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.	Student does work well with peers, taking responsibility for sharing and cleaning materials.	Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.
Student cannot solve problems, by modifying either the idea and/or the material.	Student can solve problems with assistance, by modifying either the idea and/ or the material.	Student can solve problems, by modifying either the idea and/ or the material.	Student can solve problems <i>independently</i> , by modifying either the idea and/or the material.

Grade 3

Report card standard –Combines lines, shapes, forms, textures, and colors to communicate ideas.

<p>N- Does Not Meet Grade Level Expectations N-Does Not Meet Grade</p>	<p>P- Progressing towards Grade Level expectations P-Progressing towards Grade Level expectations</p>	<p>M- Meets Grade Level expectations M-Meets Grade Level expectations</p>	<p>E- exceeds Grade Level expectations E-exceeds Grade Level expectations</p>
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<p>Cannot identify lines, shapes, forms, textures or colors in artwork.</p> <p>Has difficulty combining lines, shapes, forms, textures and colors in order to convey original ideas.</p>	<p>Is not able to identify all of the following: lines, shapes, forms, textures or colors in artwork.</p> <p>Is acquiring the skills necessary to recognize and apply the elements of art (Line, shape, form, texture and color.)</p>	<p>Identifies lines, shapes, forms, textures and colors in artwork.</p> <p>Is able to combine the elements of art (line, shape, form, texture and color) in a way that successfully communicates original ideas.</p>	<p>Identifies different kinds of lines and a variety of shapes, forms, textures, and color groups.</p> <p>Incorporates and explains the use of lines, shapes, forms, textures and colors in personal artwork and is able to make connections between personal artwork and the artwork of others.</p>
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Grade 3

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
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<p>Student cannot follow step-by-step directions effectively.</p> <p>Student cannot independently select ideas, materials, and techniques.</p> <p>Student does not work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student cannot solve problems, by modifying either the idea and/or the material.</p>	<p>Student can follow step-by-step directions with assistance.</p> <p>Student can select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student can solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student can follow step-by-step directions effectively.</p> <p>Student can independently select ideas, materials, and techniques.</p> <p>Student does work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student can solve problems, by modifying either the idea and/ or the material.</p>	<p>Student can follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student can independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student can solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>
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Grade 4

Report card standard- Selects and applies a range of subject matter, media, and ideas

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
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Student is unable to apply subject matter and ideas to their Art work.	Student can select subject matter for their work. But, cannot always apply new ideas to their Art work.	Student is able to select and use varied subject matter and new or original ideas in their Art work.	Student applies and discusses a wide variety of subject matter and original or new ideas to their Art work.
Student is unable to use a variety of media in their Art work.	Student does not always apply a variety of media in their Art work.	Student applies a variety of media in their Art work.	Student applies a wide variety of media in their Art work and is able to use original media techniques.

Grade 4

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not follow the sequential steps necessary for the preparation and completion of the assignment.</p> <p>Is disrespectful and careless in the handling of their work and the work of others.</p> <p>Does not choose appropriate tools for the assignments. Does not clean or care for art materials.</p>	<p>Is working towards, but does not always follow the sequential steps given by the instructor in preparation for the assignment.</p> <p>Does not always show respect for their work or the work of others</p> <p>Does not always select tools appropriate for the assignment. Does not always care for the art tools as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignment.</p> <p>Respects and appreciates their art work and the work of others.</p> <p>Selects a variety of materials and tools appropriate for their work. Uses the correct care of the tools and supplies as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignments, and is able to use vocabulary related to media and processes.</p> <p>Respects and appreciates the art work of others and is able to discuss and interpret meanings in their work and in the work of others.</p> <p>Independently selects a variety of materials appropriate for their work. Is able to use vocabulary as it relates to the correct equipment and tools and their care.</p>

Grade 5

Report card standard-Uses the elements of art to effectively communicate ideas and feelings.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not recognize or use the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Is unable to use the <i>elements of art</i> to communicate ideas and feelings in their work. Is not able to recognize ideas and feelings in the work of others.</p>	<p>Is able to recognize, but has trouble using the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Understands that feelings and ideas can be communicated in art, but has difficulty using the <i>elements of art</i> in order to do this.</p>	<p>Is able to create a composition that demonstrates an understanding of the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Can use the <i>elements of art</i> to communicate an idea or a feeling, and can discuss their meaning.</p>	<p>Can differentiate and interpret a work of art, their work, or the work of others, using the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Can select the appropriate <i>elements of art</i> to create original art that expresses ideas and feelings. They are able to recognize and understand ideas and feelings in their work and the work of others.</p>

Grade 5

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p data-bbox="226 354 499 500">Does not follow the sequential steps necessary for the preparation and completion of the assignment.</p> <p data-bbox="226 623 499 737">Is disrespectful and careless in the handling of their work and the work of others.</p> <p data-bbox="226 860 499 1006">Does not choose appropriate tools for the assignments. Does not clean or care for art materials.</p>	<p data-bbox="520 354 827 500">Is working towards, but does not always follow the sequential steps given by the instructor in preparation for the assignment.</p> <p data-bbox="520 623 827 704">Does not always show respect for their work or the work of others</p> <p data-bbox="520 860 827 1006">Does not always select tools appropriate for the assignment. Does not always care for the art tools as directed by the instructor.</p>	<p data-bbox="844 354 1129 467">Follows the sequential steps given by the instructor in preparation for the assignment.</p> <p data-bbox="844 623 1129 704">Respects and appreciates their art work and the work of others.</p> <p data-bbox="844 860 1129 1039">Selects a variety of materials and tools appropriate for their work. Uses the correct care of the tools and supplies as directed by the instructor.</p>	<p data-bbox="1146 354 1398 591">Follows the sequential steps given by the instructor in preparation for the assignments, and is able to use vocabulary related to media and processes.</p> <p data-bbox="1146 623 1398 828">Respects and appreciates the art work of others and is able to discuss and interpret meanings in their work and in the work of others.</p> <p data-bbox="1146 860 1398 1097">Independently selects a variety of materials appropriate for their work. Is able to use vocabulary as it relates to the correct equipment and tools and their care.</p>