Kindergarten Rubric

Standard – Uses singing voice

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch	Sometimes sings on pitch	Often sings on pitch	Consistently sings on pitch

Standard – Demonstrates steady beat while singing and listening to music

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely demonstrates steady	Sometimes demonstrates	Often demonstrates steady	Consistently demonstrates
beat	steady beat	beat	steady beat

N - Does not meet grade level	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
expectations	grade level expectations	expectations	expectations
Rarely follows directions,	Sometimes follows	Often follows directions,	Consistently follows
actively participates, and	directions, actively	actively participates, and	directions, actively
exhibits respectful and safe	participates, and exhibits	exhibits respectful and safe	participates, and exhibits
behavior	respectful and safe behavior	behavior	respectful and safe behavior

First Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture	Sometimes sings on pitch with correct posture	Often sings on pitch with correct posture	Consistently sings on pitch with correct posture

Standard – Demonstrates steady beat while singing and listening to music

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely demonstrates steady beat	Sometimes demonstrates steady beat	Often demonstrates steady beat	Consistently demonstrates steady beat

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
expectations	grade level expectations	expectations	expectations
Rarely follows directions,	Sometimes follows	Often follows directions,	Consistently follows
actively participates, and	directions, actively	actively participates, and	directions, actively
exhibits respectful and safe	participates, and exhibits	exhibits respectful and safe	participates, and exhibits
behavior	respectful and safe behavior	behavior	respectful and safe behavior

Second Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture	Sometimes sings on pitch with correct posture	Often sings on pitch with correct posture	Consistently sings on pitch with correct posture

Standard – Demonstrates steady beat while singing, playing, and listening to music

N - Does not meet grade	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
level expectations	grade level expectations	expectations	expectations
Rarely demonstrates steady	Sometimes demonstrates	Often demonstrates steady	Consistently demonstrates
beat through locomotor and	steady beat through	beat through locomotor and	steady beat through
non-locomotor movement	locomotor and non-	non-locomotor movement	locomotor and non-
	locomotor movement		locomotor movement

N - Does not meet grade level	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
expectations	grade level expectations	expectations	expectations
Rarely follows directions,	Sometimes follows	Often follows directions,	Consistently follows
actively participates, and	directions, actively	actively participates, and	directions, actively
exhibits respectful and safe	participates, and exhibits	exhibits respectful and safe	participates, and exhibits
behavior	respectful and safe behavior	behavior	respectful and safe behavior

Third Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture, breathing, and resonant tone	Sometimes sings on pitch with correct posture, breathing, and resonant tone	Often sings on pitch with correct posture, breathing, and resonant tone	Consistently sings on pitch with correct posture, breathing, and resonant tone

Standard – Plays rhythmic patterns

N - Does not meet grade level	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
expectations	grade level expectations	expectations	expectations
Rarely performs rhythmic	Sometimes performs	Often performs rhythmic	Consistently performs
patterns with accuracy	rhythmic patterns with	patterns with accuracy	rhythmic patterns with
	accuracy		accuracy

Standard – Reads standard music notation

N - Does not meet grade level	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
expectations	grade level expectations	expectations	expectations
Rarely reads standard music	Sometimes reads standard	Often reads standard music	Consistently reads standard
notation with accuracy	music notation with accuracy	notation with accuracy	music notation with accuracy

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Fourth Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with	Sometimes sings on pitch	Often sings on pitch with	Consistently sings on pitch
correct posture, breathing,	with correct posture,	correct posture, breathing,	with correct posture,
and resonant tone	breathing, and resonant tone	and resonant tone	breathing, and resonant tone

Standard – Plays rhythmic and melodic patterns

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely performs rhythmic and melodic patterns with accuracy	Sometimes performs rhythmic and melodic patterns with accuracy	Often performs rhythmic and melodic patterns with accuracy	Consistently performs rhythmic and melodic patterns with accuracy

Standard – Reads and writes standard music notation

N - Does not meet grade	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
level expectations	grade level expectations	expectations	expectations
Rarely reads and writes	Sometimes reads and writes	Often reads and writes	Consistently reads and writes
standard music notation with			
accuracy	accuracy	accuracy	accuracy

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Fifth Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture, breathing, resonant tone, and ensemble skills	Sometimes sings on pitch with correct posture, breathing, resonant tone and ensemble skills	Often sings on pitch with correct posture, breathing, resonant tone, and ensemble skills	Consistently sings on pitch with correct posture, breathing, resonant tone, and ensemble skills

Standard – Plays rhythmic and melodic patterns

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely performs rhythmic and melodic patterns with accuracy	Sometimes performs rhythmic and melodic patterns with accuracy	Often performs rhythmic and melodic patterns with accuracy	Consistently performs rhythmic and melodic patterns with accuracy

Standard – Reads and writes standard music notation

N - Does not meet grade	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
level expectations	grade level expectations	expectations	expectations
Rarely reads and writes	Sometimes reads and writes	Often reads and writes	Consistently reads and writes
standard music notation	standard music notation	standard music notation	standard music notation
with accuracy	with accuracy	with accuracy	with accuracy

N - Does not meet grade	P – Progressing towards	M – Meets grade level	E – Exceeds grade level
level expectations	grade level expectations	expectations	expectations
Rarely follows directions,	Sometimes follows	Often follows directions,	Consistently follows
actively participates, and	directions, actively	actively participates, and	directions, actively
exhibits respectful and safe	participates, and exhibits	exhibits respectful and safe	participates, and exhibits
behavior	respectful and safe behavior	behavior	respectful and safe behavior
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