

Elementary General Music Progress Report Rubrics

Kindergarten Rubric

Standard – Uses singing voice

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch	Sometimes sings on pitch	Often sings on pitch	Consistently sings on pitch

Standard – Demonstrates steady beat while singing and listening to music

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely demonstrates steady beat	Sometimes demonstrates steady beat	Often demonstrates steady beat	Consistently demonstrates steady beat

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Elementary General Music Progress Report Rubrics

First Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture	Sometimes sings on pitch with correct posture	Often sings on pitch with correct posture	Consistently sings on pitch with correct posture

Standard – Demonstrates steady beat while singing and listening to music

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely demonstrates steady beat	Sometimes demonstrates steady beat	Often demonstrates steady beat	Consistently demonstrates steady beat

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Second Grade Rubric

Elementary General Music Progress Report Rubrics

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture	Sometimes sings on pitch with correct posture	Often sings on pitch with correct posture	Consistently sings on pitch with correct posture

Standard – Demonstrates steady beat while singing, playing, and listening to music

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely demonstrates steady beat through locomotor and non-locomotor movement	Sometimes demonstrates steady beat through locomotor and non-locomotor movement	Often demonstrates steady beat through locomotor and non-locomotor movement	Consistently demonstrates steady beat through locomotor and non-locomotor movement

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Elementary General Music Progress Report Rubrics

Third Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture, breathing, and resonant tone	Sometimes sings on pitch with correct posture, breathing, and resonant tone	Often sings on pitch with correct posture, breathing, and resonant tone	Consistently sings on pitch with correct posture, breathing, and resonant tone

Standard – Plays rhythmic patterns

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely performs rhythmic patterns with accuracy	Sometimes performs rhythmic patterns with accuracy	Often performs rhythmic patterns with accuracy	Consistently performs rhythmic patterns with accuracy

Standard – Reads standard music notation

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely reads standard music notation with accuracy	Sometimes reads standard music notation with accuracy	Often reads standard music notation with accuracy	Consistently reads standard music notation with accuracy

Elementary General Music Progress Report Rubrics

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Elementary General Music Progress Report Rubrics

Fourth Grade Rubric

Standard – Sings with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture, breathing, and resonant tone	Sometimes sings on pitch with correct posture, breathing, and resonant tone	Often sings on pitch with correct posture, breathing, and resonant tone	Consistently sings on pitch with correct posture, breathing, and resonant tone

Standard – Plays rhythmic and melodic patterns

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely performs rhythmic and melodic patterns with accuracy	Sometimes performs rhythmic and melodic patterns with accuracy	Often performs rhythmic and melodic patterns with accuracy	Consistently performs rhythmic and melodic patterns with accuracy

Standard – Reads and writes standard music notation

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely reads and writes standard music notation with accuracy	Sometimes reads and writes standard music notation with accuracy	Often reads and writes standard music notation with accuracy	Consistently reads and writes standard music notation with accuracy

Elementary General Music Progress Report Rubrics

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior

Elementary General Music Progress Report Rubrics

Fifth Grade Rubric

Standard – Singing with proper vocal technique

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely sings on pitch with correct posture, breathing, resonant tone, and ensemble skills	Sometimes sings on pitch with correct posture, breathing, resonant tone and ensemble skills	Often sings on pitch with correct posture, breathing, resonant tone, and ensemble skills	Consistently sings on pitch with correct posture, breathing, resonant tone, and ensemble skills

Standard – Plays rhythmic and melodic patterns

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely performs rhythmic and melodic patterns with accuracy	Sometimes performs rhythmic and melodic patterns with accuracy	Often performs rhythmic and melodic patterns with accuracy	Consistently performs rhythmic and melodic patterns with accuracy

Standard – Reads and writes standard music notation

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely reads and writes standard music notation with accuracy	Sometimes reads and writes standard music notation with accuracy	Often reads and writes standard music notation with accuracy	Consistently reads and writes standard music notation with accuracy

Elementary General Music Progress Report Rubrics

Standard – Demonstrates responsible behavior and participates cooperatively

N - Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Rarely follows directions, actively participates, and exhibits respectful and safe behavior	Sometimes follows directions, actively participates, and exhibits respectful and safe behavior	Often follows directions, actively participates, and exhibits respectful and safe behavior	Consistently follows directions, actively participates, and exhibits respectful and safe behavior