Kindergarten

Standard - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Does not listen in class or	Occasionally listens in class,	Usually listens in class, follows	Consistently listens in class,
follows directions and is	follows directions and needs	directions and focuses on a given	follows directions and focuses
unable to focus on a given	some redirections to focus on a	task.	on a given task.
task.	given task.	Usually shows respect for others	Consistently shows respect for
Respect, cooperation and	Occasionally shows respect by	by cooperating and playing fairly.	others by cooperating and
fair play are rarely exhibited.	cooperating and playing fairly.	(Sportsmanship)	playing fairly. (Sportsmanship)
	Occasionally takes personal	Usually takes personal	Consistently takes personal
Does not willingly	responsibility by willingly	responsibility by willingly	responsibility by willingly
participate, follow rules or	participating, following the	participating, following the	participating, following the
play safely.	appropriate rules and safety	appropriate rules and safety	appropriate rules and safety
	procedures for physical activity.	procedures for physical activity.	procedures for physical
			activity.

Kindergarten

Standard–Demonstrates competency in locomotor skills and movement patterns.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Rarely demonstrates locomotor skills and movement patterns at age appropriate level.	Occasionally demonstrates locomotor skills and movement patterns at age appropriate level.	Usually demonstrates locomotor skills and movement patterns at age appropriate level. Locomotor skills and movement	Consistently demonstrates locomotor skills and movement patterns at age appropriate level.
Locomotor skills and movement patterns are rarely demonstrated with proper form and function during physical activity.	Locomotor skills and movement patterns are occasionally demonstrated with proper form and function during physical activity.	patterns are usually demonstrated with proper form and function during physical activity.	Locomotor skills and movement patterns are consistently demonstrated with proper form and function during physical activity.

1st - 2nd Grades

Standard - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Does not listen in class or follows directions and is unable to focus on a given task.	Occasionally listens in class, follows directions and need some redirections to focus on a given task.	Usually listens in class, follows directions and focuses on a given task.	Consistently listens in class, follows directions and focuses on a given task.
Respect, cooperation, fair play and encouragement are rarely exhibited. (Sportsmanship) Rarely takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.	Occasionally is cooperative, plays fairly, and provides encouragement to others. (sportsmanship) Occasionally takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.	Usually shows respect for others by cooperating, playing fairly, and providing encouragement to others. (sportsmanship) Usually takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.	Consistently shows respect for others by cooperating, playing fairly, and providing encouragement to others. (sportsmanship) Consistently takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.

1st - 2nd Grades

Standard–Demonstrates competency in motor skills and movement patterns.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Parely demonstrates	Ossasionally domanstrates	Usually demonstrates motor skills	Consistantly domanstrates
Rarely demonstrates	Occasionally demonstrates	Usually demonstrates motor skills	Consistently demonstrates
motor skills and	motor skills and movement	and movement patterns at age	motor skills and movement
movement patterns at	patterns at age appropriate	appropriate level.	patterns at age appropriate
age appropriate level.	level.	Motor skills and movement	level.
Motor skills and	Motor skills and movement	patterns are usually demonstrated	Motor skills and movement
movement patterns are	patterns are occasionally	with proper form and function	patterns are consistently
rarely demonstrated with	demonstrated with proper form	during physical activity.	demonstrated with proper
proper form and function	and function during physical		form and function during
during physical activity.	activity.		physical activity.
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3rd – 5th Grades

Standard - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade	P – Progressing Towards	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Grade Level Expectations	Expectations	Expectations
Does not listen in class or follow directions.	Occasionally listens in class and follows directions.	Usually listens in class and follows directions.	Consistently listens in class and follows directions.
Does not show respect for others by cooperating, playing fairly, and giving support. (Sportsmanship)	Occasionally shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)	Usually shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)	Consistently shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)
Rarely takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.	Occasionally takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.	Usually takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.	Consistently takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.

3rd – 5th Grades

Standard—Applies motor skills while participating in a physical activity.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Rarely applies motor skills at age appropriate level.	Occasionally applies motor skills at age appropriate level.	Usually applies motor skills at age appropriate level.	Consistently applies motor skills at age appropriate level.
Rarely successful when applying motor skills in a physical activity.	Occasionally successful when applying motor skills in a physical activity.	Usually successful when applying motor skills in a physical activity.	Consistently successful when applying motor skills in a physical activity.

3rd – 5th Grade

Standard – Applies strategies and movement concepts while participating in a physical activity.

N – Does Not Meet Grade	P – Progressing Towards Grade	M – Meets Grade Level	E – Exceeds Grade Level
Level Expectations	Level Expectations	Expectations	Expectations
Rarely applies effective strategies during physical activity.	Occasionally applies effective strategies during physical activity.	Usually applies effective strategies during physical activity.	Consistently applies effective strategies during physical activity.
Rarely demonstrates an understanding of movement concepts during physical activities.	Occasionally demonstrates an understanding of movement concepts during physical activities.	Usually demonstrates an understanding of movement concepts during physical activities.	Consistently demonstrates an understanding of movement concepts during physical activities.