

Grade 1 Science Rubric

Science	December	March	June
Demonstrates understanding of unit concepts, facts, principles and methods	M: Consistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms 	M: Consistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms 	M: Consistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms
	P: Inconsistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms 	P: Inconsistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms 	P: Inconsistently describes from one or more of the following concepts: <ul style="list-style-type: none"> • apparent changes in motion of objects • structures of living things • life cycles of organisms
Observes, questions, problem solves, and communicates using content vocabulary	M: Consistently estimates, measures, compares and orally communicates using senses and simple measuring tools both nonstandard and standard when describing properties of materials and organisms.	M: Consistently estimates, measures, compares and orally communicates using senses and simple measuring tools both nonstandard and standard when describing properties of materials and organisms.	M: Consistently estimates, measures, compares and orally communicates using senses and simple measuring tools both nonstandard and standard when describing properties of materials and organisms.
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