## Grade 3 Science Progress Report Rubric

Science	December	March	June
understanding of unit concepts, facts, principles and methods	<ul> <li>one or more of the following unit concepts:</li> <li>sorting and classifying properties of matter to conduct simple investigations</li> <li>adaptations of plants and animals to their environment</li> <li>human impact on Earth's resources</li> </ul>	or more of the following unit concepts:  sorting and classifying properties of matter to conduct simple investigations  adaptations of plants and animals to their environment  human impact on Earth's resources  P: Inconsistently demonstrates understanding of one or more of the following unit concepts:	M: Consistently demonstrates understanding of one or more of the following unit concepts:  sorting and classifying properties of matter to conduct simple investigations  adaptations of plants and animals to their environment  human impact on Earth's resources  P: Inconsistently demonstrates understanding of one or more of the following unit concepts:  sorting and classifying properties of matter to conduct simple investigations  adaptations of plants and animals to their environment  human impact on Earth's resources
questions, problem solves, and communicates	and records when conducting simple investigations	and records when conducting simple investigations for all concepts taught this marking period.  P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this	<ul> <li>M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period.</li> <li>P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.</li> </ul>