

Grade 4 Science Progress Report Rubric

Science	December	March	June
Demonstrates understanding of unit concepts, facts, principles and methods	<p>M: Consistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed 	<p>M: Consistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed 	<p>M: Consistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed
	<p>P: Inconsistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed 	<p>P: Inconsistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed 	<p>P: Inconsistently demonstrates understanding of one or more of the following concepts:</p> <ul style="list-style-type: none"> • dependence of organisms on living and nonliving things • role of the sun in shaping our earth • effects of force on the motion of objects • how electrical energy can be transferred or transformed
Observes, questions, problem solves and communicates using content vocabulary	<p>M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period.</p>	<p>M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period.</p>	<p>M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period.</p>
	<p>P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.</p>	<p>P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.</p>	<p>P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.</p>