Grade 5 Science Progress Report Rubric

Science	December	March	June
Demonstrates understanding of unit concepts, facts, principles and methods	M: Consistently demonstrates understanding of one or more of the following concepts: • role of energy as light and sound • structure and function of organs • how relative position of earth in our solar system effects our planet • how living things affect productivity P: Inconsistently demonstrates understanding of one or more of the following concepts: • role of energy as light and sound • structure and function of organs • how relative position of earth in our solar system effects our planet • how living things affect productivity	or more of the following concepts: role of energy as light and sound structure and function of organs how relative position of earth in our solar system effects our planet how living things affect productivity P: Inconsistently demonstrates understanding of one	M: Consistently demonstrates understanding of one or more of the following concepts: role of energy as light and sound structure and function of organs how relative position of earth in our solar system effects our planet how living things affect productivity P: Inconsistently demonstrates understanding of one or more of the following concepts: role of energy as light and sound structure and function of organs how relative position of earth in our solar system effects our planet how living things affect productivity
Observes, questions, problem solves, and communicates using content vocabulary	M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period. P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.	for all concepts taught this marking period.	M: Accurately predicts, observes, communicates and records when conducting simple investigations for all concepts taught this marking period. P: Shows inaccuracy when predicting, observing, communicating and recording when conducting simple investigations for all concepts taught this marking period.