Science	December	March	June
Demonstrates understanding of unit concepts, facts, principles and methods	<ul> <li>M: Consistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of materials in the environment for shelters</li> <li>P: Inconsistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of matter</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of materials in the environment for shelters</li> </ul>	<ul> <li>M: Consistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of materials in the environment for shelters</li> <li>P: Inconsistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of matter</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of materials in the environment for shelters</li> </ul>	<ul> <li>M: Consistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> <li>human use of materials in the environment for shelters</li> <li>P: Inconsistently demonstrates understanding of one or more of the following concepts:</li> <li>properties of matter</li> <li>living and non-living things</li> <li>daily weather conditions</li> </ul>
Observes, questions, problem solves, and communicates using content vocabulary	<ul> <li>M: Consistently uses senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> <li>P: Inconsistently uses senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> </ul>	<ul> <li>M: Consistently uses senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> <li>P: Inconsistently uses senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> </ul>	<ul> <li>M: Consistently use senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> <li>P: Inconsistently uses senses and simple measuring tools to gather and organize data about physical properties. Asks questions about objects and organisms.</li> </ul>