

AP United States History Summer Assignment: Warde

Congratulations on your enrollment in Advanced Placement United States History. We would like to welcome you to this rigorous and rewarding program.

The College Board guidelines steer our course outline, topics, pace, assessment models, and scoring rubrics. As such, we have an ambitious agenda ahead of us. Our commitment to this rich curriculum necessitates preparation and study over the summer.

Below you will find the summer assignment for this course. All work must be completed in advance of the first day of class to be adequately prepared and to effectively participate in the program. A content-specific test on this material will be administered the first week of class.

Since this is a college level course, high grades on early assessments indicate that your reading for information and construction of thoughtful persuasive essays are at the collegiate level. Low grades reflect either a lack of motivation or a need for skill-building in these areas. The main purpose of the summer assignment is to get an early clear evaluation of your academic motivation and skills level. Skill development can be something fostered during the course, motivation is not.

Clearly, you must commit yourself to a significant amount of independent reading and analytical writing to achieve success in this course, not only during the summer but throughout the year. Through this challenge you will gain tremendous insight into the American experience as well as into your own scholarly potential. We look forward to a thought provoking and productive experience with you.

Summer Reading Assignment:

Read Chapters 1- 3 carefully and concisely complete reading notes **NO MORE THAN 2/3 PAGES** per chapter in *Give Me Liberty*. (paraphrases, reactions, analysis, interpretations, questions, include pg. #s. DO NOT COPY FACTS) Use your hard copy of the book Submit the reading notes to turnitin.com. **Please use the guiding questions listed below.**

You can access Give Me Liberty using this link:

<http://wwnorton.com/ebooklite/give-me-liberty-3e-ch1-4/welcome.asp>

GML Chapter 1 Focus Questions. Please answer in paragraph form.

1. What were the major patterns of Native American life in North America before Europeans arrived?
2. How did Native Americans and European ideas of Freedom differ on the eve of Contact?
3. What happened when peoples of the Americas came in contact with the Europeans?
4. What were the chief features of Spanish, French, and Dutch empires in America?

GML Chapter 2 Focus Questions. Please answer in paragraph form.

1. What were the main features of English colonization in the 17th century?
2. What obstacles did English settlers in the Chesapeake overcome?
3. What made the English settlement of New England distinctive?
4. What were the main sources of discord in early New England?

GML Chapter 3 Focus Questions. Please answer in paragraph form.

1. How did the English empire expand in the mid seventeenth century?
2. How was slavery established in the Western Atlantic world?
3. What major social and political crises rocked the colonies in the late 17th century?
4. What were the directions of social and economic change in the eighteenth century colonies?
5. How did patterns of gender roles change in eighteenth century America?

1. You are to read the assigned primary source documents from ***For the Record, Volume 1****. ***For the Record Readings Required: Chapter 1: De Las Casas Pg. 3, Smith and Powhatan, pg. 7 Chapter 2: Capt. John Smith pg. 16 ,John Winthrop P. 23,***

1. Answer the following four questions for ALL articles:

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- a. **Intended Audience: Who is supposed to see this source?**
 - b. **Purpose- What is the author's reason for creating the source?**
 - c. **Historical context: What was happening in the world when the source was created? Before? After?**

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2. **Read Columbus Documents and Prepare Organizer for Day 2 Debate: *Is Columbus a hero, villain, or somewhere in between?***
 3. **Be prepared for the summer reading test on all assigned work on the first day of class. Use study guide and long essay rubric to focus your efforts.**
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Warde students must submit **BOTH** *Give Me Liberty* notes and **For the Record** responses to www.turnitin.com by **August 12, 2019 by 7:30 am.**

Your Turnitin.com class id #: Class id: **21236867** Enrollment Key: chocolate
Google Classroom code: k31mt5p
