

TAP

TRANSITION AS A PROCESS



Committee members:

Catherine Burland, FWHS
Kerri Shaughnessy, SE teacher, FLHS
Wendy Opotzner, special education teacher, FWHS

Melissa Biondi, social worker, CPP
Lisa Velky, special education teacher, CPP

Teaming- **A**ligning- **P**artnering within the secondary levels to foster independence for a fulfilling life of choice and opportunity

Short term goals:

- ❖ Create opportunities to build interpersonal and task oriented skills related to employment
- ❖ Work with counseling center to help students build independence
- ❖ Get district behavior analyst involved with identified students younger
- ❖ Retrain 8th grade and high school special education teachers on the transition checklist
- ❖ Work with high school staff to build independence while in high school setting
- ❖ Recruit new members who would be helpful to the mission (HS counselor, 8th grade CLC teachers)

Recent updates:

- ❖ Added new members: Elizabeth Kennedy, Speech/ Language FLHS
- ❖ Melissa add questions to the transition checklist social/ emotional area and will review with CPP team
- ❖ Kerri reviewed case study notes regarding independence plan for her student
- ❖ Team reviewed more ideas for jobs for student and Kerri will follow up and report
- ❖ Lisa will recruit new members (HS counselor, 8th grade CLC teachers)
- ❖ Scheduled help sessions for AFLS, IEP and transition checklist for each high school

Next meeting: January 14th 2016