

Staff

Domain 1: Institutional Environment – (includes school connectedness, engagement, resources, and physical environment)

- I like my school.
- My School has enough space for teaching and learning.
- I am proud to work at this school.
- My school is kept clean and well-maintained.
- The climate at this school inspires me to continuously improve my teaching.
- I would proudly send my own child to this school.
- There is a mutual sense of respect and cooperation between/among faculty/staff and parents at this school

Domain 2: Teaching and Learning (Includes support for learning and social and civic learning)

- I have enough resources to do my job effectively.
- My school has enough up-to-date- computers and other technology.
- Learning from other teachers has improved by performance in the classroom.
- Faculty and staff at this school are given sufficient opportunities for professional growth and development.
- There are high expectations for students at this school.
- I receive regular and helpful feedback about my teaching at this school.
- The leadership team at this school encourages collaboration among teachers to improve the teaching and learning process.
- The leadership team at this school encourages and supports innovative teaching practices.
- Teachers take responsibility for student achievement at this school.
- Collaboration and feedback are important at this school.
- Quality teaching is important to the faculty and staff at this school.
- Faculty and staff at this school encourage and support innovative teaching practices.
- Students at this school can access extra help, if needed.
- Students at this school feel comfortable asking for help.
- Students at this school strive to do their personal best.
- My students feel comfortable asking for help when needed.

Domain 3: Safety (includes rules and norms, sense of physical, emotional and intellectual safety)

- There are clear rules and expectations for behavior at this school.
- Rules and expectations for behavior are consistently enforced by all.
- Students and staff are safe at this school.
- All faculty and staff collaborate to consistently enforce rules and expectations for behavior.
- Faculty and staff at this school model expected behavior for students.
- The faculty and staff at this school hold each other to high standards of behavior.
- Bullying and mean-spirited behavior among students is a problem at this school.
- Students at this school are well-behaved.

Domain 4: Interpersonal Relationships (Includes respect for diversity, social support from/for adults, social support for students, student-student, student-teacher, teachers-student, teacher-teacher, teacher-parent, parent-teacher relationships)

- This school is sensitive to issues related to disability.
- This school is sensitive to issues of race/ethnicity.
- This school is sensitive to issues of gender.
- This school is sensitive to issues of socio-economic status.
- This school is sensitive to issues of sexual identity/sexual orientation.
- This school is sensitive to issues of cultural diversity.
- The leadership team at this school work collaboratively to solve problems at this school.
- The leadership team and faculty debate issues openly at this school.
- Adults at this school treat each other with courtesy and respect

- I feel respected by the faculty at this school.
- I feel supported by the faculty at this school.
- I feel respected by the leadership team at this school.
- I feel supported by the leadership team at this school.
- I feel respected by the leadership team of the district.
- I feel supported by the leadership team of this district.
- There are high expectations for parents at this school.
- I have at least 1 colleague at this school that I can go to if I have questions or concerns.
- The faculty and staff at this school take time to get to know each and every student personally.
- The faculty and staff at this school get to know each other personally.
- Students at this school treat faculty with courtesy and respect.
- Students at this school treat each other with courtesy and respect.
- Parents take responsibility for student achievement at this school.
- I feel respected by parents at this school.
- I feel supported by parents at this school.
- I feel respected by the Fairfield community at large.
- I feel supported by the Fairfield Community at large.

Domain 5: Communication (includes

- This school communicates well with parents.
- This school communicates well with faculty and staff.
- I feel informed about what is going on at this school.
- When I have questions or concerns, I know who I can contact for help.
- I know what to do when I witness bullying/mean-spirited behavior)

Domain 6: Leadership (staff only: includes leadership and professional relationships)

- I have an opportunity to participate in leadership roles at this school.
- There are high expectations for faculty and staff at this school.
- The leadership team at this school sets high expectations for faculty and staff at this school.
- The leadership team at this school clearly communicates expectations to faculty and staff.
- The leadership team at this school sets high expectations for students at this school.
- The leadership team at this school clearly communicates expectations to students.
- The leadership team at this school sets high expectations for parents at this school.
- The leadership team at this school clearly communicates expectations to parents.
- The leadership team at this school invites teachers to play a meaning role in setting goals for our school.
- The leadership team takes responsibility for student achievement at this school.
- The leadership team at this school invites teachers to play a meaningful role in making decisions for this school
- The leadership team at this school holds all faculty and staff to high standards of behavior.
- I feel comfortable speaking openly and honestly to the leadership team at this school.