

## Students Grades 6-12

### Domain 1 – Institutional Environment

- I like my school.
- I have sufficient access to computers and technology at my school.
- My school is kept clean and well maintained.
- I like my school building.
- My school has enough space for teaching, studying and activities.
- My school has adequate up-to-date computers and other technology.
- My school has adequate resources for learning (books, supplies, materials, etc.).
- I feel like I belong at my school.
- I have opportunities to express myself at school.
- Students have many opportunities in my school to get involved in sports, clubs, and other school activities outside of class.
- I would recommend this school to others.
- Teachers and other adults at this school listen to students' ideas about how to improve the school.

### Domain 2 – Teaching and Learning

- There are high expectations for teaching and learning at my school.
- Students at my school do their best on all school work/assignments.
- Students at my school do their best, even when work is challenging.
- Students at my school do all their homework.
- Students at my school give up when they cannot solve an academic problem easily.
- Students at my school think it is okay to cheat.
- Students at my school think it is okay to cheat if other students are cheating.
- Students at my school meet with teachers outside of class time.
- I have gone for extra help with my teachers outside of class time.
- My teachers make learning interesting.
- My teachers encourage students to take risks and share their ideas about things we are learning in class.
- My teachers notice when I have trouble learning something and offer help.
- My teachers help me improve my work if I do poorly on an assignment.
- My teachers challenge me to do my personal best.
- My teachers assign homework and classwork that helps me learn.
- Teachers at my school work hard to make assignments meaningful and important.
- My teachers encourage me to do well.
- My teachers listen to me when I speak in class.
- My teachers notice and let me know when I am doing a good job.
- My teachers provide me with many opportunities to be part of class discussions or activities.
- My teachers give me extra help outside of regular class time.
- My teachers encourage me to ask questions.
- My teachers give me the opportunity to show what I have learned in many ways.
- My teachers show me how to understand and learn from my mistakes.
- Adults at my school are willing to make the time to give students help.

### Domain 3 – Safety

- Students at my school are well-behaved.
- I have felt threatened or made to feel physically unsafe by an adult at my school.
- I have seen students insulted, teased or made fun of by other students at my school.
- I have heard of students being insulted, teased or made fun of by other student at my school.
- I have been insulted, teased or made fun of by an adult at my school.
- I have seen students insulted, teased or made fun of through social media.

- I have seen students spread rumors or gossip through social media.
- I have seen students excluded due to social media.
- I have been the target of hurtful communications through social media.
- When you were insulted, teased or made fun of, did anyone help you?
- I have been involved in using social media to hurt others.
- I have been hurt or physically threatened by other students.
- I have seen students hurt or physically threatened through social media.
- I have heard of students being hurt or physically threatened by other students.
- I have seen students being hurt or physically threatened by other students.
- If you have seen students being bullied, teased, insulted or excluded did you try to help?
- If no, why not? (check all that apply)
- When you were insulted, teased, made fun of, or excluded did you report it?
- I have been insulted, teased, made fun of, or excluded by other students at my school.
- If you did not report being insulted, teased, made fun of, or excluded why not?
- I have seen students being insulted, teased or made fun of or excluded by other students because of the following: (check all that apply)
- I feel physically safe at school.
- I have stayed home because I was uncomfortable or felt unsafe at school.
- My school has clear rules about behavior.
- There are clear consequences for breaking the rules.
- Adults will stop students who are breaking school rules.
- I feel comfortable reporting my concerns about inappropriate/unsafe behavior to adults at my school.
- The school rules for behavior are consistently enforced.
- I am concerned about alcohol and/or drug abuse at my school.
- I worry about violence from other students in my school.
- I feel safe in my classes.
- I feel safe in the hallways.
- I feel safe in the school bathrooms.
- I feel safe in the gym/locker rooms.
- I feel safe at school events and activities.
- I feel safe on the school bus.
- Adults at my school apply the same rules to all students equally.
- I worry about outsiders committing violence inside my school.
- I worry about crime in my school (stealing etc.).
- I feel my school has procedures in place to keep me safe.
- I feel safe on the grounds around my school.
- I feel safe walking to and from school.

#### **Domain 4 – Interpersonal Relationships**

- Students at my school treat each other with courtesy and respect.
- Students at my school care about each other.
- Students at my school help each other when asked.
- Students at my school just look out for themselves.
- Students at my school respect differences in other students.
- Students at my school respect differences in adults.
- I can talk to my teachers about problems or concerns.
- My teachers treat me with courtesy and respect.
- My teachers care about me.
- Adults at my school are helpful.

- Adults at my school treat students with courtesy and respect.
- Adults at my school treat students fairly.
- I have a close trusting relationship with at least one adult at my school to whom I can go with a problem or concern.

**Domain 5 – Communication**

- My school communicates useful information to me in many ways.
- My teachers communicate important day-to-day information to me.
- I know how to report concerns about inappropriate behavior.