



Grade 2 Reading Unit 3- Nonfiction

Your child will be reading and learning about nonfiction texts. Students will build on first grade curriculum, applying what they have learned about nonfiction text features (e.g. title, captions, pictures, bold words, table of contents, glossary, index) to more complex texts. Readers will be encouraged to read many books about the same topic in order to notice how and why authors use text features differently when teaching about a topic.

The skills your child will develop in this unit:

- Asking questions before, during and after reading a nonfiction text
- Using headings to access prior knowledge and predict content
- Stopping to think about the meaning of each section
- Using strategies to figure out unknown words and content specific vocabulary
- Determining topic sentences and main ideas
- Working with partners to set and reflect on question and answers about texts

Questions to ask as your child is reading at home:

- What topics have you been reading about during this unit?
- Why did you select this nonfiction book?
- What is this author teaching you about this topic?
- How are the text features helping you question and learn?
- Have you come across any unfamiliar words? How were you able to figure out what they meant?
- Why do you think the author wrote this book?

Books or texts we may enjoy together during this unit:

- All About Ants
- Cats
- All About Wild Cats
- Articles from children's magazines

Support your child at home by including nonfiction texts into your nightly reading. Together, identify nonfiction text features and discuss how they can help understand the purpose and theme of the text. Support your child's questions about a topic by collecting more books about the topic and exploring digital resources together at home. When students read more than one book about a topic, discuss how each author teaches with pictures, text features and content.