



Grade 2 Writing Unit 3 – Writing About Reading – Opinion Writing

Your child will grow and write strong opinions about the characters and books he or she is reading. Students will write about beloved characters and books in order to persuade others to love them too. While students work in reading to get to know and love characters, they'll work in writing to prove opinions with evidence from books and life.

The skills your child will develop in this unit are:

- Developing and stating a strong opinion
- Developing reasons and evidence to support opinions for the intended reader
- Considering counterpoints to address a reader's ideas
- Writing engaging beginnings to hook the reader
- Writing an ending that leaves the reader thinking about the strong opinion
- Using a checklist to develop and monitor writing goals

Questions and comments to ask your child about writing:

- What strong opinions do you have about the books you are reading?
- How will you convince other readers to love your book or character?
- What else might your reader be thinking? How can you convince your reader?
- What do you want to leave your reader thinking about?
- Are there other parts of the book that support your opinion?
- How are your writing goals coming? What will you work on next?

As always, talking about loved books and the reasons we love them will support your child's literacy growth. Sharing your opinions about the books you loved as a child with evidence to support your love will help your child develop his or her own evidence.