



Grade 3 Writing - Unit 1: Narrative Writing

In this unit, students will learn the routines and responsibilities of a successful writing community. They will see the importance of investing more time in the rehearsal for writing, collecting possible story ideas in their writer's notebooks, and selecting one idea to take through the writing process. Writers will learn what to focus on in a narrative story, write it in sequential order, and include the details that bring their story to life.

The skills your child will develop in this unit are:

- Using a writer's notebook to find and explore ideas
- Developing territories for writing about important people, places, problems and topics
- Planning writing with a reader in mind
- Using paragraphs to organize and sequence writing
- Using commas and quotation marks with dialogue
- Using a checklist and mentor authors to set goals and reflect on progress
- Elaborating with thoughts, dialogue, descriptions and actions

Questions to ask as your child about writing:

- What moments are you writing about?
- What reader(s) are you planning for?
- What goals are you working on? How's that going?
- How is your notebook helping you collect and try out ideas?

We will be using a variety of mentor texts in this unit including Karen Hesse's [Come on Rain](#).

Your child will be using a writing checklist throughout the unit to inform his or her goal setting and reflection.