



Grade 3 Reading Unit 6 - Traditional Literature

In this unit, your child will delve deeper into the study of fairy tales. The focus will be on recognizing the similarities and differences between the structure as well as the characters in a variety of traditional tales. In addition to studying the traditional literature patterns, your child will learn about fractured fairy tales, which are tales that add a “twist” to the plot and/or characters to traditional fairy tales. We will also enjoy reading multicultural versions of these tales.

In this unit your child will gain an understanding that:

- Traditional tales come from an oral tradition and are designed to teach a lesson.
- People share common values across time, place, and culture.
- Authors write for an audience and with a purpose.
- Narrative stories have common text structures.
- Knowledge of text structure helps support deeper comprehension.

Questions to ask as your child is reading at home:

- How can you describe your fairy tale’s main character?
- What makes your fairy tale entertaining?
- Is the main character in your fairy tale a hero, villain, or victim? How do you know?
- What is your favorite fairy tale? Why?

Books your child may enjoy during this:

- Cinderella
- The Rough Face Girl
- Prince Cinders
- Little Red Riding Hood
- The Three Billy Goats Gruff
- Mufaro’s Beautiful Daughters

Support your child by discussing the similarities and differences between the fairy tales and folk tales he/she is reading. This unit will allow your child to gain an appreciation and understanding of this genre by focusing more deeply on the characters and the meaning behind the story. Enjoy these timeless stories together and experience how they may be connected from one culture to another.