



Grade 4 Reading Unit 4 - Book Clubs

In this unit, your child will focus on building his/her comprehension through deep conversations with peers. He/she will prepare discussion questions, come up with big ideas about texts, and support opinions with text based evidence. We also use this unit to learn about building on the conversation of our peers, including disagreeing respectfully with others' opinions.

Some skills your child will focus on in this unit are:

- Making inferences about characters and themes in texts
- Closely reading a scene to consider multiple interpretations
- Reflecting and revising thinking as a result of conversation with others
- Sustaining the conversation on a topic in order to build thinking
- Making connections across texts and units of study
- Applying comprehension strategies from previous texts to extend understanding
- Lifting the level of critical thinking through reading and talking about author's purpose/bias

**A big focus in this unit is coming up with thick questions/big ideas. These are deep questions that will help build a conversation with the group. These questions should not be yes/no, or 'directly from the text' questions. They should require some inferencing and insightful thinking.*

Questions to consider asking your child:

- What is a thick question/big idea that you would bring to your book club?
- What is your evidence to support your opinion?
- What do you want to talk about with your book club? Have you read that part closely?

Your child will choose a text based on his/her interest and reading level. He/she will be grouped with peers to facilitate conversations. This unit will focus on conversing with peers about a book. Your child will learn to build upon conversations of his/her peers and agree/disagree respectfully. You can support your child by having similar conversations about a text and/or topic. Asking one another questions and finding ways to defend your opinion and responding respectfully will aid in your child's ability to discuss a text.