



### **Grade 4 Writing: Unit 5 Informational – Bringing History to Life**

In this unit, writers will use all they know about reading and writing informational texts to write about The American Revolution, which is being taught in Social Studies. Students will build on note-taking skills to synthesize information from many sources and to plan and write informational texts. This unit gives writers the opportunity to use narrative writing craft to bring the stories of history to life within essays and informational texts.

#### **Skills your child will develop in this unit are:**

- Drawing evidence from texts to support analysis, reflection, and research writing
- Elaborating on topics to include information that is rich and detailed through the use of historical details, text features, and quotations
- Organizing informational writing to engage and teach readers
- Applying various structures and genres of writing to informational pieces
- Using writing partners and checklists to self-assess and set goals for revision

You can support your child during this unit by reading and talking about time period texts, videos, and historical fiction accounts. Consider conversations relating to the life lessons that can be generated from certain topics as well as whose point of view is reflected in the text. These opportunities will enable your child to continue learning about various topics of interests and to notice whose story is told in historical texts.