

### **Grade 5 Reading Historical Fiction-Unit 2**

In this unit your child will think critically about characters and the setting in historical fiction texts. Your child will begin to use strategies from various genres to understand how historical fiction conveys a message.

#### **The skills your child will develop in this unit are:**

- Building background knowledge about a time-period in order to understand a character's problem.
- Understanding the difference between factual information and fictional information
- Analyzing character development and change
- Identifying point of view versus perspective and how it influences the story
- Determining the overall theme.

#### **Some discussions to have with your child at home:**

- Tell me about the character. How might the time period impact the character's choices? Would they be different if the character lived in our modern time?
- Characters change over time. How has your character changed throughout the story? What events led to these changes?
- How does your character's point of view influence the story?
- What is the theme of your historical fiction text? What evidence can you provide to support your thinking?

#### **Some books read aloud in class are:**

- Teammates by Peter Golenbock
- The Bracelet by Yoshiko Uchida
- Freedom School, Yes! Amy Littlesugar

At home, discuss the historical fiction texts your child is reading. You can support your child's growth as a reader by discussing the big ideas and encouraging him/her to make connections to our present time. Please continue to enjoy reading at home with your child!