

Kindergarten Reading Unit 2 - Using Meaning and Print Strategies

In this unit your child will learn how to read books by using the pictures to think about the meaning of a text. Your child will start to understand that print carries a message that matches the pictures and that readers use many strategies to read. A helpful tool in this unit is a pattern book. These books help readers grow by repeating a specific part from page to page then altering it slightly.

The skills your child will develop in this unit are:

- Using the title and pictures to identify the topic of a book
- Identifying patterns in books and using them to help read the text
- Touching each word under the first letter sound when reading
- Using the meaning of the story and first letter sounds to figure out new words
- Reading and discussing books with partners

Questions to ask as your child is reading at home:

- How did the pictures help you understand the story?
- Did you come across a tricky word? If so, what did you do to solve that tricky word?
- Are you noticing punctuation at the end of every sentence?

Some books your child may enjoy in class are:

- Snowman
- Hands
- Brown Bear, Brown Bear
- Pattern books
- Animal books

Please continue to read books to and with your child every night. Pattern and rhyming books by authors like Eric Carle and Dr. Seuss and reading nursery rhymes are wonderful choices for enjoying reading with your child.