

Kindergarten Reading Unit 3 - Understanding Fiction & Learning How to Talk About Books

In this unit, your child will begin to identify the elements of fiction and use them to tell the gist of the story. Your child will continue to work with partners as they develop conversational skills to discuss ideas about stories.

The skills your child will develop in this unit are:

- Identifying the elements of fiction (character, setting, problem, solution).
- Distinguishing fiction texts from informational texts.
- Telling the 5 W's (**Who** is in the story, **Where & When** it takes place, **What** happened, **Why** certain events took place).
- Retelling a story by stating the gist; beginning, middle, end.
- Recognizing that quotation marks show when a character is speaking (quotation marks).
- Sharing what the story is about as well as an idea about the story with a partner.
- Predicting how characters will solve problems or react to problems in a story.

Questions to ask as your child is reading at home:

- How is this fiction story the same and different from others you've read?
- Which fiction book is your favorite? Why?
- Who is your favorite character? Why?
- Can you point to the quotation marks? What do quotation marks mean?
- Can you tell me the gist of this book/story?
- What do you think the character might say/think in this picture? Why? What do you think this character's voice sounds like?

Some books that your child may enjoy in class include:

- [The Three Little Pigs](#)
- [Mud Walk](#)
- [The Gingerbread Man](#)
- [Mrs. Wishy Washy](#)

Enjoy reading the books your child brings home and talk about using pictures to think about stories more deeply. Take turns after reading stories, asking or answering the "5 W's." Use fun voices when reading dialogue. Discuss your favorite parts and characters in the story and talk about how the illustrator and author worked together to make the story fun to read.