

Kindergarten Reading

Unit 4 - Nonfiction

Kindergarteners are naturally curious about the world and love to share new facts as they learn them! In this unit your child will begin to identify the elements of nonfiction. He or she will start to learn that nonfiction books contain facts about a topic, that nonfiction texts contain features (table of contents, labels, captions, pictures), and understand why we read nonfiction. Your child will also develop an understanding of the differences between fiction and nonfiction.

The skills your child will develop in this unit are:

- Distinguishing between fiction and nonfiction.
- Noticing that nonfiction books contain facts and concepts for learning.
- Using pictures to get information and to identify the topic.
- Activating prior knowledge of topics before reading, asking questions while reading, and talking about new learning after reading.
- Identifying and using the elements of nonfiction texts: table of contents, labels, captions, pictures.
- Turning and talking to share information about new learning.

Questions to ask as your child is reading at home:

- What did you learn from the pictures? From the words? Show me.
- What is the topic of your nonfiction text? How do you know it is the topic?
- What did you already know about this topic?
- What did the pictures teach you?
- When you came to a tricky word, how did you solve it?

Some books that your child may enjoy in class are:

- [This is Water](#)
- [What Comes from Eggs](#)
- [The Big Bears](#)
- [Building A House](#)
- [Millions of Years Ago](#)
- [World of Dinosaurs](#)

Start to incorporate nonfiction books into your nightly reading. Enjoy talking about how the headings, captions and pictures help you think and learn more from the author. As always, enjoy reading many genres to and with your child as you continue to build a love of reading together.