**Fairfield Public Schools Balanced Math Instructional Model**

Grade K Unit 2 Lesson 11 Assessment

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| Materials: Fluency: 3-D shapes song from You Tube Lesson: 3-D shapes mini book,1 box of crayons per student. | | | |
| Fluency Work  (1-5 min.) | | 3-D shapes song on You Tube- “3-D Shapes that I Know-kids song)” http://www.youtube.com/watch?v=nnJVF2aeic8 | |
| Teaching Point | | *Assessment for the Progress Report Standards:*  Students will consistently identify, compare and create two-and three- dimensional shapes of different sizes describing their similarities, differences and other attributes. Students will consistently describe shapes and solids using positional words such as above, below, beside, in front of, beside and next to receive an M. If students are inconsistent they will receive a P. | |
| Mini-Lesson | | ***This Assessment will be completed while students are independently working on Gr K U2 L13.*** After having the students listen to the 3-D shapes song demonstrate how to complete the “We See Solid Shapes” mini-book by coloring in the correct color for each shape. If students finish early they can use math manipulative tubs to sort and count. | |
| Focus Questions for APS  (1 min.) | | What are the names of the 3-D shapes- Cone, sphere, rectangular prism, cube cylinder?  What does above, below, beside, in front of, and next to mean? | |
| Active Problem Solving | | Call the students over individually to a workspace. Display five foam 3-D shapes and ask the child to identify each one. Use the recoding sheet provided to keep track of their accuracy. GrKU2L  Hand the student a cone and a cube. Ask them to place the shapes using positional words. For example, *ask the student to place the cone above the cube, ask the student to put the cube beside the cone etc.* Continue using the positional words from the progress report standard. Please note this is a formal assessment. Informal assessments done throughout the unit will also be used for grading this Progress Report standard. | |
| Differentiation Suggestions | |  | |
| Assessment Point | | Based on this assessment and informal assessments done throughout the unit, if the students are able to identify the shapes with consistency they will receive an M on the progress report. If they are inconsistent they receive a P. If they are able to demonstrate understanding of positional words consistently they will receive an M on the report card. If they are inconsistent they will receive a P. | |