[](http://thumbs.dreamstime.com/z/world-kids-line-7119163.jpg)

Names: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Using a marker, write each of the numbers below on a piece of paper.

Work with your partners to arrange the numbers below into a number line by laying them out on the floor. Think about the relative distance of the numbers in your range. Then discuss and answer the questions below.

NUMBERS:

20, 50, 100, 120

Where would the number 35 go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which of the numbers above would 112 be closest to? \_\_\_\_\_\_