**GR 2 U7 L20 S1**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle the best answer.**





The clock on the left shows:

Quarter past 8

Quarter past 9

Quarter of 9

1. Which statement makes the most sense?

Jack goes to bed at 8:00 p.m.

Jack has math at 11:00 p.m.

Jack gets up for school at 8:00 p.m.

1. Which statement makes the most sense?

The length of a pen is about 7 centimeters.

The height of your bedroom door is about 2 centimeters.

The length of the student’s desk is about 9 meters.

1. It is half past 2. Show this time on the digital clock below.

|  |  |
| --- | --- |
|  |  |

1. It is 10 minutes before 4.

Show the MINUTE HAND on the clock on the right.



\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

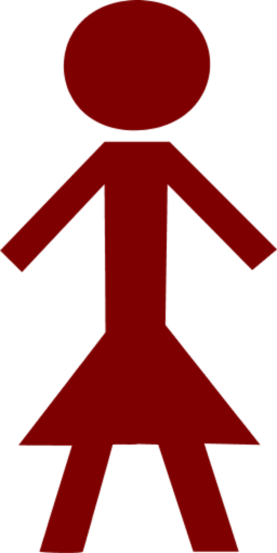
1. Use an inch ruler. Measure the length of the line segment.

It is about \_\_\_\_\_\_inches long.

1. Use a centimeter ruler. Measure the height of the girl.

She is \_\_\_\_\_\_ cm. tall.

**\_\_\_\_\_\_\_\_\_**



1. Answer the question using the line plot below.

**Weights of pumpkins**

X

X

X X X

X X X X

X X X X X

6 7 8 9 10

**Pounds**

How many more 9 pound pumpkins are in my garden than 7 pound pumpkins? \_\_\_\_\_\_\_\_\_

1. Alex’s tomato plant was 6 inches high last month

It grew 3 inches since then. How long is it now? \_\_\_\_\_\_\_inches

1. Draw the hands on the clock to show the correct time.

A quarter to 3

12:15

Half past 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_