GR 2 U7 L6 S2 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Estimate then measure the length of each line segment in inches. Record in the table below.

|  |  |  |
| --- | --- | --- |
|  | Your estimate (inches) | Your measurement (inches) |
| Line 1 |  |  |
| Line 2 |  |  |
| Line 3 |  |  |
| Line 4 |  |  |
| Line 5 |  |  |

1. Draw a line segment that is 5 inches long.
2. Challenge problem: Work with a partner. Find something in the room that you think is about 15 inches long. Then measure it with your partner. Use both your ruler and your partner’s ruler.

I measured a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is \_\_\_\_\_\_\_ inches long.