GR 2 U7 L7 S1 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Activity #1. Find 2 or 3 things in the room that are about one foot long. Then measure each one with a 12-inch ruler.

|  |  |  |
| --- | --- | --- |
|  | Object description | Object length (inches) |
| Object 1 |  |  |
| Object 2 |  |  |
| Object 3 |  |  |

1. Activity #2: Two different objects are listed in the table below. Measure one of the objects using inches and the other object using feet.

|  |  |  |
| --- | --- | --- |
|  | Unit (inches or feet) | Object length |
| White board marker |  |  |
| Teacher’s desk (length) |  |  |

1. Activity #3: Work with a partner. Measure the length of your partner’s arm. One endpoint is the tip of the shoulder and the other is the wrist bone. Then have your partner measure the length of your arm.

My arm is \_\_\_\_\_\_\_ inches long.