GR 2 U7 L9 S1 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Activity #1: Three different objects are listed in the table below. Estimate and then measure the objects using a centimeter ruler.

|  |  |  |
| --- | --- | --- |
|  | Estimated length | Measured length |
| White board marker |  |  |
| Height of a student desk |  |  |
| Classroom doorway |  |  |
| New crayon |  |  |
| New pencil |  |  |

1. Activity #2: Work with a partner. Measure the length of your partner’s leg with a meter stick. Then have your partner measure the length of your leg.

My leg is \_\_\_\_\_\_ cm long. My partner’s leg is \_\_\_\_\_\_ cm long.

Whose leg is longer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many centimeters longer is it? \_\_\_\_\_\_\_ centimeters longer