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| **Common Core State Standards Grade 2  Unit 7: Linear Measurement with Standard Units** |
| **Measure and estimate lengths in standard units.**  2.MD.1. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.  2.MD.2. Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.  2.MD.3. Estimate lengths using units of inches, feet, centimeters, and meters.  2.MD.4. Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.  **Relate addition and subtraction to length.**  2.MD.6. Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.  **Work with time and money.**  2.MD.7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.  **Reason with shapes and their attributes.**  2.G.3. Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, or four fourths. Recognize that equal shares of identical wholes need not have the same shape.  **Understand place value.**  2.NBT.3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. |