GRADE 2

UNIT 1

MATH JOURNAL

Lesson 5:

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| Which comment or question on your poster was most helpful and why? |

Lesson 5a:

Write an addition sentence using the numbers 12 and 16 as two of the three numbers in the addition sentence. Then write a subtraction sentence that is related to the sentence you just wrote.

Lesson 6:

Make up an addition problem like those you did in class today and show how you can use number bonds to perform the addition.

Lesson 7:

Make up a subtraction problem like those you did in class today and show how you can use number bonds to perform the subtraction.

Lesson 8:

16 books are split into two piles. There are 10 books in the first pile. How many books are in the second pile? Show your thinking.

Lesson 9:

Solve and show your thinking.

18 + 7 = \_\_\_\_

Lesson 10:

Solve:

17 + \_\_\_ = 28

Lesson 11:

Solve:

15 + \_\_\_ = 22

Lesson 14:

What problem gave you the most difficulty? Why?

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Lesson 15:

What problem gave you the most difficulty? Why?

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Lesson 16:

Andrew has 7 crayons, Kayleigh has 4 crayons. Andrew says that together they have an odd number of crayons. Is he correct? Explain how you know.

Lesson 17:

Without adding the numbers, is the sum of 58 and 46 odd or even? Why do you think that?

Lesson 19:

If you subtract 40 from 87, will the difference be odd or even? Explain your thinking.

Lesson 20:

When you play Target again, what strategy do you want to remember? Why?