*Use the space below to create your own flag by drawing a quadralateral. You may use 2, 3 or 4 different colors. Each color must be used to show an equal part of the flag. Explain what fraction of the shape each color is.*

**Score of 3**: Student has demonstrated a **full and complete** understanding of fraction concepts and plane shapes. The student must show evidence of **flexibility** in solving the problem, such as drawing a quadrilateral and labeling representations of either halves, thirds or fourths. Explanation is accurate and complete. Ideas are well organized and easy to interpret.

**Score of 2:** Student has demonstrated **reasonable** understanding of fraction concepts and plane shapes. The student may rely on concrete models to solve the problem, for example student may need tiles to make the flag. The student shows adequate understanding of the concept, or explanation is partially convincing. Minor errors may be present.

**Score of 1:** The student has demonstrated a **partial understanding** of fraction concepts and plane shapes. The student relies on concrete models to solve the problem, for example student needs blocks to build the flag. Student’s response contains omissions or errors. The student shows a limited understanding of the concepts. There is limited connection between concept and skill. There is little insight into the student’s thinking.

**Score of 0:** The student has demonstrated **merely an acquaintance** with understanding of fractions and shapes. Evidence suggests minimal understanding.