Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Dan has a lizard that is 15 inches long. Josh has a pet snake that is 3 feet long. Dan says “My lizard is longer than your snake because 15 is bigger than 3. Is Dan right? Explain.

**No because 3 feet would be 36 inches, which is longer than 15 inches**

**Score of 3**

Student has demonstrated a **full and complete** understanding of measurement. The student chooses an **efficient approach** to solving the problem. The responses are correct and accurate. Ideas are well organized and easy to interpret.

**Score of 2**

Student has demonstrated **reasonable** understanding of measurement. The student may make a minor error. Ideas are somewhat organized.

**Score of 1**

The student has demonstrated a **partial understanding** of measurement. The student may make errors in addition. Ideas are not well organized and may be difficult to interpret. There is little insight into the student’s thinking.

**Score of 0**

The student has demonstrated **merely an acquaintance** with solving a measurement. Evidence suggests minimal understanding.