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| **Common Core State StandardsGrade 2 Unit 8: Whole Number Concepts, Estimation, and Computation with Exploring Early Multiplication and Division**  |
| Understand place value.2.NBT.2. Count within 1000; skip-count by 5s, 10s, and 100s.**Work with equal groups of objects to gain foundations for multiplication.**2.OA.3. Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.2.OA.4. Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.Reason with shapes and their attributes.2.G.2. Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. |