Grade 2

Unit 2 Journal

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson 2:

Complete the sentence: Two different ways that 71 beans can be arranged into tens and one is by using: \_\_\_\_\_ tens and \_\_\_\_\_ ones

OR \_\_\_\_\_ tens and \_\_\_\_\_ ones

Lesson 3:

If you have six packs of stamps with ten stamps in each pack and thirteen loose stamps, how many stamps do you have altogether? How do you know this?

Lesson 4:

When a desk is measured using connecting cubes, a team used 4 groups of ten cubes with 8 leftovers. How many cubes long is the desk? How do you know this?

Lesson 6:

Choose any number of sheets of stamps and explain how you know how many stamps altogether are in the sheets.

Lesson 14:

The number 531 can be expanded as 5 hundreds + 3 tens + 1 one. Show one equivalent form of this number and explain how you found it.

Lesson 15:

Write “3 hundreds + 15 tens + 5 ones” in standard form, explaining how you found it.

Lesson 16:

Given the numbers 58 49, and 61, which number is between the other two numbers? How do you know?

Lesson 17:

Which number is greater, 74 or 47? How do you know?

Lesson 18:

Use the digits 2, 5, and 8 to write a number between 400 and 600. Explain how you found this number.

Lesson 19:

Suppose you rolled a 3, 6, and 2 with the three dice. What is the greatest number you can make? How do you know?