|  |
| --- |
| **Common Core State Standards****Grade 2****Unit 5: Exploring Addition and Subtraction within 1000** |
| Number and Operations in Base Ten 2.NBTUnderstand place value.* 2.NBT.1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:
	+ 100 can be thought of as a bundle of ten tens — called a “hundred.”
	+ The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

Use place value understanding and properties of operations to add and subtract.* 2.NBT.7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
* 2.NBT.8. Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.
* 2.NBT.9. Explain why addition and subtraction strategies work, using place value and the properties of operations.1
 |