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| **Common Core State Standards**  **Grade 2**  **Unit 5: Exploring Addition and Subtraction within 1000** |
| Number and Operations in Base Ten 2.NBT  Understand place value.   * 2.NBT.1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:   + 100 can be thought of as a bundle of ten tens — called a “hundred.”   + The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).   Use place value understanding and properties of operations to add and subtract.   * 2.NBT.7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds. * 2.NBT.8. Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. * 2.NBT.9. Explain why addition and subtraction strategies work, using place value and the properties of operations.1 |