**Describes, compares and creates geometric shapes**

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| **In December the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.** Use the form from **Unit** **2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions.**Shape Identification**2-D shapes:\_\_\_\_/ 7 correct3-D shapes:\_\_\_/5 correct | **In March the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.** Use the form from **Unit 2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions. **Shape Identification**2-D shapes: \_\_\_\_/ 7 correct 3-D shapes: \_\_\_/5 correct | **In June the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.** Use the form from Unit **2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions.**Shape Identification**2-D shapes: \_\_\_\_/ 7 correct 3-D shapes: \_\_\_/5 correct |