**Describes, compares and creates geometric shapes**

|  |  |  |
| --- | --- | --- |
| **In December the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.**  Use the form from **Unit** **2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions.  **Shape Identification**  2-D shapes:  \_\_\_\_/ 7 correct  3-D shapes:  \_\_\_/5 correct | **In March the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.**  Use the form from **Unit 2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions.  **Shape Identification**  2-D shapes:  \_\_\_\_/ 7 correct  3-D shapes:  \_\_\_/5 correct | **In June the standard is for students to identify 2-D and 3-D shapes and describe their similarities, differences and other attributes.**  Use the form from Unit **2 L21 T1** for 2-D shapes and use real blocks for 3-D shape identification. Use the recording sheet included in the unit and Lesson 21 for directions.  **Shape Identification**  2-D shapes:  \_\_\_\_/ 7 correct  3-D shapes:  \_\_\_/5 correct |