**Understands Addition as putting together and subtraction as taking apart**

Solving word problems

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| **N/A** | **In March the students will consistently solve addition and subtraction word problems to 5.** Use the summative assessment forms for this standard. **\_\_\_\_/ 4** | **In June students will consistently represent addition and subtraction word problems with objects, fingers, drawings or equations to 10.** Use the summative assessment forms for this standard. **\_\_\_/ 4** |

Decomposing numbers less than or equal to ten

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| **N/A** | **In March the students will consistently decompose numbers less than or equal to 10 in more than one way using objects.**Use the summative assessment forms for this standard. **\_\_\_\_ / 7** | **In June the students will consistently decompose numbers less than or equal to 10 in more than one way using objects.**Use the summative assessment forms for this standard. **\_\_\_\_ / 9** |