Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What decimal number is represented by the grid on the right?

\_\_\_\_\_\_\_\_\_

Fill in the blank with <, >, or =.

1. 0.7 \_\_\_\_\_\_\_ 0.70
2. 1.2 \_\_\_\_\_\_\_ 0.86 4. 0.5 \_\_\_\_\_\_ 0.27

Add. Show or explain your thinking.

5.  =

1. 1 + 3 =

Subtract. Show or explain your thinking

1.  =
2. 5 ‒ 2 =
3. Add 0.3 + 0.45. Show or explain your thinking.
4. Write a decimal number that is equivalent to. \_\_\_\_\_\_\_\_\_
5. Subtract: 3.4 – 1. Show or explain your thinking.

1. What decimal number is located

where the dot is on the number line?

**0** **1** \_\_\_\_\_\_\_\_\_\_\_

Solve the following problems. Explain your thinking.

1. Andy played tennis for  hours yesterday and  hours today. How many hours did Andy practice for the two days?
2. Patrick ate 1 granola bars on Monday. On Tuesday, he ate 3 granola bars. How many more granola bars did he eat on Tuesday?