Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What decimal number is represented by the grid on the right?

 \_\_\_\_\_\_\_\_\_

Fill in the blank with <, >, or =.

1. 0.7 \_\_\_\_\_\_\_ 0.70
2. 1.2 \_\_\_\_\_\_\_ 0.86 4. 0.5 \_\_\_\_\_\_ 0.27

Add. Show or explain your thinking.

5.  =

1. 1 $\frac{5}{12}$ + 3 $\frac{6}{12}$ =

Subtract. Show or explain your thinking

1.  =
2. 5 $\frac{8}{10}$ ‒ 2 $\frac{3}{10}$ =
3. Add 0.3 + 0.45. Show or explain your thinking.
4. Write a decimal number that is equivalent to. \_\_\_\_\_\_\_\_\_
5. Subtract: 3.4 – 1. Show or explain your thinking.

1. What decimal number is located

 where the dot is on the number line?

 **0** **1** \_\_\_\_\_\_\_\_\_\_\_

 Solve the following problems. Explain your thinking.

1. Andy played tennis for  hours yesterday and  hours today. How many hours did Andy practice for the two days?
2. Patrick ate 1$\frac{1}{2}$ granola bars on Monday. On Tuesday, he ate 3 granola bars. How many more granola bars did he eat on Tuesday?