Journal Questions- GR1 Unit 1

1. What did you notice about the birthday graph?

How many people are in your birthday graph?

1. What do you want to remember to do when working with a partner?
2. What did you notice about your graph?
3. What did you learn about surveying and graphing?

Why do we take surveys and graph information?

7. How would you record the number 8 on a math rack?

8. Write two number combinations that are the same as 7.

9. If we have 10 counters and there are 6 counters visible, how many are hidden and how do you know?

10. 4 + \_\_\_\_ = 7

5 + \_\_\_\_= 7

4 + \_\_\_\_ = 5 + \_\_\_\_\_

11. Does every teen number have ten and some more? If yes, give an example.

12.Does every number in the twenties have two tens and some more? If yes, give an example.

13. Can you break apart all teen numbers into ten and some loose? Give an example.

14. How you would show the number 18 on a math rack?

15. How many full ten frames and loose would you need to show the number 37?

18. Why don’t they make egg cartons with a total of 11 eggs in the carton?

19. Why is the total number of shoes a double?

21. What will happen if I double the number 4? How do you know?

26. Choose a number and write its doubles fact as a number sentence.

27. Write the following problem: 6 + 7 = \_\_\_\_. Solve it and explain your strategy.